



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

Mauli Vidyapeeth's Mahila Kala Mahavidyalaya, Beed

- Name of the Head of the institution **Dr. Savita Shivraya Shete**
- Designation **Principal**
- Does the institution function from its own campus? **No**

- Phone no./Alternate phone no. **02442 295000**
- Mobile No: **9422243236**
- Registered e-mail **mkmbeed@gmail.com**
- Alternate e-mail **savitashete909@yahoo.co.in**
- Address **Rajiv Gandhi Marg, Beed**
- City/Town **Beed**
- State/UT **Maharashtra**
- Pin Code **431122**

2.Institutional status

- Type of Institution **Women**
- Location **Urban**
- Financial Status **Grants-in aid**

- Name of the Affiliating University **Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. (MS).**
- Name of the IQAC Coordinator **Dr. Sandhya Rajaram Ayaskar**
- Phone No. **02442 295000**
- Alternate phone No. **02442 295000**
- Mobile **9850609684**
- IQAC e-mail address **iqacmkmbeed@gmail.com**
- Alternate e-mail address **mkmbeed@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://mkmbeed.net/sites/default/files/AQAR19-20.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://mkmbeed.net/sites/default/files/Academic-calendar-2020-2021.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	73.089	2004	03/05/2004	03/05/2009
Cycle 2	B	2.47	2015	14/09/2015	13/09/2020

6. Date of Establishment of IQAC

03/10/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	00

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Conducted National webinar on 'Ling SambhavSamjunGhetana on 12th December 2020.'
- Conducted state level webinar on 'SWOC Analysis in higher education institutions' on 30th April 2021.
- Organized online program of 'JagarStreeKartrutvacha' on 23rd October 2020.
- Conducted State level webinar on 'SudrudhBalikaRashtracheBhavitaya' on 25th January 2021.
- Conducted lecture on 'Vacan din' on 19th June 2021.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> Organization of the state, National Seminars, conferences, webinars. 	<ul style="list-style-type: none"> Organized state, national webinars on various subjects.
<ul style="list-style-type: none"> Celebration of birth anniversary and death anniversary of Social reformers, academicians by organizing different activities. 	<ul style="list-style-type: none"> Celebrated birth and death anniversary of social reformers. Academicians, organized different events such as lecture, slogan competition, Rangoli, Essay competition, tree plantation & all.
<ul style="list-style-type: none"> Organization of environmental awareness activities for students. 	<ul style="list-style-type: none"> Conducted lectures, guided students by video to create environmental awareness.
<ul style="list-style-type: none"> Conduct extracurricular activities for students. 	<ul style="list-style-type: none"> Conducted different activities, competitions such as essay, quiz,

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Mauli Vidyapeeth's Mahila Kala Mahavidyalaya, Beed
• Name of the Head of the institution	Dr. Savita Shivraya Shete
• Designation	Principal
• Does the institution function from its own campus?	No
• Phone no./Alternate phone no.	02442 295000
• Mobile No:	9422243236
• Registered e-mail	mkmbweed@gmail.com
• Alternate e-mail	savitashete909@yahoo.co.in
• Address	Rajiv Gandhi Marg, Beed
• City/Town	Beed
• State/UT	Maharashtra
• Pin Code	431122
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• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. (MS).
• Name of the IQAC Coordinator	Dr. Sandhya Rajaram Ayaskar

• Phone No.	02442 295000				
• Alternate phone No.	02442 295000				
• Mobile	9850609684				
• IQAC e-mail address	iqacmkmbeed@gmail.com				
• Alternate e-mail address	mkmbeed@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mkmbeed.net/sites/default/files/AQAR19-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://mkmbeed.net/sites/default/files/Academic-calendar-2020-2021.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 2	B	2.47	2015	14/09/2015	13/09/2020
6.Date of Establishment of IQAC			03/10/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			3		

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
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13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-2021	26/02/2022
15. Multidisciplinary / interdisciplinary	
Not Applicable	
16. Academic bank of credits (ABC):	
Not Applicable	
17. Skill development:	
Not Applicable	

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
Not Applicable	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
Not Applicable	
20.Distance education/online education:	
Not Applicable	
Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	96
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	181
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	78
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	29

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	14
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	14
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	9
4.2 Total expenditure excluding salary during the year (INR in lakhs)	292131
4.3 Total number of computers on campus for academic purposes	30
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Mahila Kala Mahavidyalaya, Beed is affiliated to Dr. BabasahebAmbedkarMarathwada University, Aurangabad.</p> <p>The curriculum, admission and evaluation process are as per the Rules and regulations presented by the University and UGC.</p>	

For the effective implementation of the curriculum every teacher and department deploys the teaching plan in two semester. In the beginning of the academic year the teachers submits their subject and paperwise annual teaching plan to Principal, Academic Committee.

Every teacher follows there individual time-table.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares the academic calendar for every academic year. The academic committee and IQAC of the college in consultation with the principal finalizes the academic calendar.

The academic calendar contains the details about curricular and extra-curricular activities to be conducted in academic year. It also includes the dates of term arrangement. Apart from its, the dates of important activities such as University exams, college exams, special days and activities, celebration of important days are mentioned. The IQAC monitors the implementation of academic calendar under the guidance of the principal.

Due to Covid-19 pandemic, the lectures and examinations were conducted through online mode using Google meet. In respect with the evaluation of the students, the guidelines issued by the Government of Maharashtra & Dr. BabasahebAbmedkarMarathwada University, Aurangabad were followed during the academic year from time - to - time / whenever needed.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

B. Any 3 of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is affiliated to the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The curriculum of different courses is designed by the Boards of studies of respective subjects / courses. The college contributes to the designing of curriculum in the capacity of member of BOS and various other related committees and workshops organized by the BOS and give suggestions.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**Nil**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships**Nil**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

78

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Nil

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
181	14

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution caters to the diverse needs of the students through various participative, learning and problem solving methodologies. In the academic year 2020-2021 due to Covid-19 pandemic and prevailing restrictions most of these activities were conducted.

Experimental Learning

- All the students are groomed to become professionals in their respective field by providing practical learning experiences through book reviews, practical classes apart from the regular functional mode of teaching and learning.

Participatory Learning

- In addition to regular lectures, Group discussions, quizzes, outreach activities, committees and departments activities, along with webinars are conducted to immense participation and team learning among students.

Problem solving methodologies

- Students solve real life, based simulations, undertake projects based learning along with traditional class room mode of learning. Questions - Answers and discussions are also undertaken to challenge the critical thinking of students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The academic year 2020-2021 was completely affected by COVID-19 pandemic and therefore it was not only the choice but also the compulsion of the teachers to learn, adopt and practice not only for the teachers but also for students.

- During classes, teachers, utilize appropriate links to show videos.

- Assignments, projects, notes etc. are shared viz. Google classroom.

- Online links are provided to students, teachers on various topics and special day. Students are motivated to go through these links, material and express their views.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors****1:13**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****14**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****12**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

14

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The exam committee of the institution plays a major role in implementing all the names laid down by the Dr. BabasahebAmbedkarMarathwada University, Aurangabad. Due to pandemic situation and lock down the internal evaluation was conducted through online mode by creating Google forms for the internal class test.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There were no grevances from learners

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and all the syllabus of respective subjects are available on the website of University.

- The concerned subject teachers also inform and discuss the course outcomes of their respective subjects with students, course outcomes of all subjects are also mentioned on respective syllabus copy of each subject.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Academic committee of the institute, regularly reviews the competition of syllabus and attainment of outcomes and discuss it in subject teacher meeting with principal. Every department ensures that the course outcomes of various subjects are attained through regular class room teaching and internal evaluation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**28**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.mkmbheed.net/student-satisfaction-survey>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****Nil**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**Nil**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****15**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****Nil**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
Nil	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>The Institute organizes numbers of activities through the department of Home Science, Vivek Wahini, NSS, various committees and departments of the institute in the neighbourhood community aiming for holistic development of students.</p> <p>The special efforts have been taken for the inculcation of human values and social awareness in the students through the activities like tree plantation, lectures on environment protection in schools, nutritional awareness programme, Women's day programme, celebration of birth and death anniversary days of the social reformers, national leaders, savindhan din oath and through webinars.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year	
3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year	
Nil	

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3689

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration	
3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year	
00	
File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded
3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year	
3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year	
Nil	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
<p>The college gives utmost importance teaching - learning process. In order to execute the teaching - learning process effectively it is necessary to have proper and adequate infrastructure and facilities in place. By taking it into consideration the college has made available the following facilities. The college has white board facilities in classrooms. The college has multimedia room.</p>	

In this room LCD projector, visualizer, OHP, T.V. with all facility made available.

There are 3 Home Science laboratories, One Geography lab, sports room with adequate facility, computer lab with 20 computers, internet facility and language software, library has soul software and one computer is in library with internet facility for students and staff. For conducting academic activities such as seminar, webinar, workshops the college has one seminar hall with sufficient facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institute was established in the year 1990 to provide quality based higher education to the girls which comes from rural and urban area. The college with an intention to enhance cultural & sports interest of the students, has always been emphasizing a proper care to develop facilities in this regards (for college students the College provide indoor and outdoor facilities for the students. We have table tennis in the hall. The indoor games such as chase, carom have provided to student in their leisure time.

-Cultural activities such as plays, singing, dancing, folk dances performed in the varies programs arranged in the college and outside in Rural area and where our college NSS Camp organized for six days.

- The institute promotes participation in different events in youth festivals organized by Dr. BabasahebAmbedkarMarathwada University, Aurangabad. An adequate

number of mikes, speakers i.e. audio sets available in the institute.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The Central library is partly automated. The software used in Soul 2.0.11. The software is working with six different models like OPAC, Circulation, Acquisition, Cataloguing, Serial Control & Administration.

The acquisition models with all operation related the books along with details information of books i.e. title, author, publisher, seller and ISBN etc. OPAC modules helps to search books for reading.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

14461

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The institute has adequate IT facilities including 30 computers, useful software and antivirus protection or services and administrative office, LCD Projector used by faculty as well as committee for effective social, educational program presentation and video lectures on various issues and national level programs. Teachers also uses google-meet, zoom and youtube etc. are online lectures and meetings, scanner, printers &xerox facility available in the college office & IQAC department.

- The institute has a local area networking (LAN) facility in office & all computer lab, library.

- CCTV surveillance systems are available in the college campus as well as office, library etc. to monitor the activities to maintain discipline.

- The institute has a BSNL Internet connection with speed of 100 mbps bandwidth. Necessary computers are connected with internet connection in the library, office, principal cabin and IQAC dept.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

102193

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college (institute) has a maintenance and care of equipment's committee. The hand of this committee always lookal equipment's and their maintenance regularly.

* Classrooms - The classrooms facilities has blackboards, white boards, furniture, desks and all are regularly maintained by equipment's maintenance, care and rapid committee.

* Library - The Librarian looks after the maintenance of the Library books, journals, periodicals, furniture, computer, software's and other equipment's She co-ordinates with maintenance.

* Laboratories :-

* Home Science Laboratory - There are three Science Laboratory - Nutrition, Textile and Human Development and Home Management. This laboratories has lots of electric and other equipment's. All students and teachers are used all these equipment's for periodical and maintained them regularly with the assistance of maintenance committee.

* Geography Laboratory :- In this laboratory globs, maps, models, chart, posters and all equipment's are available. Teachers and students used these for practical purpose. Maintenance is done regularly with the help of maintenance committee.

* Sports rooms - Sports room has indoor game facility, table tennis, carom, chess are available for students. Sports equipment's and accessories are maintain by sports director of college and maintenance committee.

* Computer and Language Laboratory - The institute has a well equipped computer and language laboratory. It is fully computerized laboratory with 20 computers.

* The college maintain the maintenance of buildings, class rooms and laboratories.

* Security - CCTV is installed in all he prime locations, corridors, classrooms

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
35	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
37	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 441 539 506">File Description</th> <th data-bbox="539 441 1436 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 539 613">Link to institutional website</td> <td data-bbox="539 506 1436 613" style="text-align: center;">Nil</td> </tr> <tr> <td data-bbox="86 613 539 678">Any additional information</td> <td data-bbox="539 613 1436 678" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 678 539 815">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="539 678 1436 815" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Link to institutional website	Nil	Any additional information	No File Uploaded	Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded	
File Description	Documents								
Link to institutional website	Nil								
Any additional information	No File Uploaded								
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
15									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
15									
<table border="1"> <thead> <tr> <th data-bbox="86 1207 539 1272">File Description</th> <th data-bbox="539 1207 1436 1272">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1272 539 1337">Any additional information</td> <td data-bbox="539 1272 1436 1337" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1337 539 1550">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="539 1337 1436 1550" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded			
File Description	Documents								
Any additional information	No File Uploaded								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

Nil

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

1

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- Students Council of the College is always joins hands with faculty members and college admission to ensure overall development of the college.
- Students Council members and other college students are actively participate in each and every activity of college.
- Students worked in each committee during workshops, seminars organized by different department and committee in college.

- Students council planned and execute annual gathering function, fare well program under the guidance of principal and teacher.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

28

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision - Empowerment of women through quality education.

Mission -

- * All round development of girls / women personality.
- * Excellence in Arts, Social Science education with social and national relevance.
- * In calculation of values enshrined in the constitution of India.
- * Promotion of democratic and social values.
- * Dissemination of knowledge keeping pace with time.

Mahila Kala Mahavidyalaya was intentionally was intentionally established to provide higher education to the girls of Beed. Majority of girls students are from rural area.

All state holders of the institution work by keeping students at the center point. It is fully transparent, democratic and all inclusive. Teachers get representations in the key decision making bodies of the institution.

In college development committee, teachers, students and non-teaching staff, members and alumini are well represented. Similarly in IQAC, all the stakeholders also get due representation. In constitution with IQAC , CED makes the key policy decisions and considers important proposals for the development of the institution. The vision and mission of the college is uploaded and displayed on wall in college. As per the planning of each department and committee, implements different activity throughout the academic year to fulfill the vision and mission of the college.

By keeping in mind the vision, the college organizes women related activity, training program, lectures, health awareness program, MahilaMelawa for women empowerment.

Conducted lectures for personality development, carrier guidance and also conducted workshops, seminars for inculcation of democratic and social development, all round development and all.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a mechanism to various functionaris in order to ensure a decentralized governance system

Principal Level:-

Principal is the chairperson of the IQAC. The Principal nominates different committees for planning and implementstion of different academic, students, administration and related policies all academic and oprational policies are based on the unanimous desigion of the IQAC and academic committee

Faculty Level:-

Faculty members are given repreasentation in verious committees / cell nominated by the Principal. The composition of different committes is changes as per requairment to ensure a uniform exposure of duties for academic and professional development fo faculty members.

Following are the different committees which have been nominated by IQAC

Admission Committee

DinvisheshCommittee

AcademicCommittee

ExaminationCommittee

PublicityCommittee

CompetitionCommittee

ResearchCommittee

UniformCommittee

Board DisplayCommittee

Vivekwahini

Women Development Cell

Following Committees are Constituted accordance to Govt. Guidelines:-

National Service Scheme

Antiragging committee

Grivence redressal cell

Student Level:-

Students are empowered to play important role in different activities

Non Teaching Staff:-

Nonteaching Staff also nominated in different committees

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institute makes strategic / perspective planning and ensures accomplishment. The Plan is made at different levels

Levels of Planning

IQAC

Department level

Committee level

Areas Covered

Academic Planning

Quality Management

Teaching-Learning and Evaluation

Co-Curricular nad Extra - Curricular Activities

ExtensionActivities

Feedback

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative set up appointment and service rules, procedures etc.

The Higher Education Institute functions as per the rules and regulations laid down by the University Grants Commission (UGC), Government of Maharashtra and the Dr. BabasahebAmbedkarMarathwada

University, Aurangabad from time to time. The statutory bodies such as college development Committee (CDC), Internal Quality Assurance Cell (IQAC) are in place as per the provisions of UGC and the Maharashtra Public Universities Act 2016.

The academic and administrative policies including the admission procedure are designed and implemented as per the guidelines of above mentioned institutions. The college has proper administrative set up which includes Principal, office Superintendents, Librarian, Clerks etc.

The following organogram gives some picture of the administrative set up in college.

The appointment of teaching and non teaching staff are made strictly as per the service ruels prescribed and amended by the UGC and Government of Maharashtra from time to time. Also their services are governed and nominated as per the guidelines of these bodies and Dr. Babasaheb Ambedkar Marathwada University Aurangabad.

The procedures of GUC, Maharashtra Government and Dr. B.A.M.U. Aurangabad are followed by the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

- * Concession in fees to the words of teaching staff.
- * Medical reimbursement facility is available for teaching and non teaching staff.

Non teaching

- * Medical reimbursement facility is available for non-teaching staff.
- * College provide uniform to class 4 servants.

Students -

- * GOI Scholarship
- * EBC Scholarship
- * Other Scholarship
- * Medical checkup, blood group, medical checkup
- * Free Counseling
- * Book bank facility for students.
- * Computer with free internet facility for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College IQAC collects Self Appraisal / PBAS report by each faculty at the end of every academic year.

The report analyse the performance of teachers based on the

categories like teaching -learning and evaluation related strategies co-curricular, professional development activities, extension activities and research contribution.

The college regularly obtains feedback on teachers performance by students at the end of academic year. There are various parameters taken in to consideration while receiving feedback on teachers performance.

IQAC analyses the feedback and communicates its analysis to the principal

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

In the beginning of the academic year budgets are prepared. Audits were carried out by the Auditors appointed by the Management. Major objections were not raised by the auditors as the college follows the accounting norms and guidelines prescribed by the internal auditors, as the college follows the accounting norms, as the college follows the accounting norms and guidelines prescribed by the internal auditors. The suggestions related to invoices, bills etc. given by internal auditors from time to time are followed.

External audits such as Joint Director of Higher Education, seminar auditor of Government of Maharashtra and Accountant General of India and Government of India are conducted from time to time as per their respective guidelines. The queries and suggestions by them are fulfilled and No Objection Certificate is obtained from them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is aided arts programme. Hence entitled for salary grants from the central and state government. In order to meet the expenses of regular functioning of the college which include examination, other activities etc. The fees is collected from the students for these respective headings as per the guidelines of the government and the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college gets the grants from the UGC.

The college office and prepares the budgets of routine maintenance, administrative expenditure, library purchases and expansion etc. The maintenance committee helps in the matters related to infrastructure and other. These budget and allocations are presented to the principal and approval of the principal is obtained for utilization. The audit of the utilization of funds is done regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As soon as the IQAC was established in the college in 2004, the process of Quality Enhancement and sustenance was began through different strategies. The IQAC is consistently working on to magnify the quality culture in its all spheres of the college activities by channelized efforts promoting holistic academic excellence.

The example of institutional initiatives is - organization of webinar on various issues

IQAC take effort to organize webinar on various issues- Ling Sambhav Samgun Ghetana, Sudhrudh Balika- Rashtrache Bavitvya, Mahila Vidnyan ani Vaidnyanik Drustikon, samanya Mahila asamnya pravasa, Mahila ani jalsaksharta, Nimitya Jagtik Pustak Dinache - Januya Mahatva Granth vachanache, SWOC analysis in Higher Education Institutions, Jagtik Mashik Pali Swachta din, Kutumb sanstha- vartaman kalatil Aavane, Mahila Vratvaiklya ani Vaidnyanik Drustikon.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In this areas IQAC and academic committee contributed significantly

Feedback taken on curriculum from students and teachers

At the end of every academic year, feedback in written form is

obtained from students on teachers performance.

All this feedback form analysed by IQAC and report is given to Principal.

Principal shares her feedback with the faculty on various issues and individual level, committee meetings, department meetings and general meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The measures to maintain the safety for all the girls students the campus undertaken by the college area.

Anti sexual Harassment cell is found as per the guidelines of the UGC, State Govt. I the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Security :-

- The entire campus is under the CCTV surellance.
- The passage, stair cases, verandas, library reading room, library are always under the CCTV surveillance.
- For night security, the college has arranged light & police helpline numbers are displayed ar several place.
- Girls common room with wending machine facility is made available for student & ladies staff member. Separate toilet & wash rooms are made available for girls.
- To effectively respond to the gender sensitivity issue our principal Dr. Savita Shete delivered several lectures on this topic.

Environmental Consciousement and Sustainability

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management	
<p>Solid Waste management</p> <p>For daily waste management, there are separate dustbins for wet & dry garbage in the Institute. The garbage is forwarded to Nagarpalika vehicle according to their timetable about collection of wet & dry garbage.</p> <ul style="list-style-type: none"> Waste recycling system (For Leate of tree & other material). 	
File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded
<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	B. Any 3 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
<p>7.1.5 - Green campus initiatives include</p>	
<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants 	D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute always puts effort into creating harmony between society and culture to reduce equality. The institute organized various activities in academic year 2020-21. To maintain cultural harmony & peace guest lecturers, programme and various competitions are regularly organization.

The principals of linguistic development of harmony are well achieved through regular celebration of language day such as Hindi divas, Marathi Rajbhash divas.

The teachers helps and gives financial supports to economically backward students for their admission and examination fees. The institute provide book bank facilities to students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute sensitize the students and employees regarding constitutional obligation values, Rights, Duties and responsibilities of citizenships. During academic year 2020-2021, institute organized various activities throughout the year constitution Day was celebrated, minority day was celebrated, on

180th Dec.2020 essay competition was conducted for students, National webinar on Lingsamabhav Samjun Ghetana was conducted on 12 Dec 2020, lecture on "Chala Vasanala Badnam Karuya" was conducted on 31 Dec 2020 Rashtriya Balika Din was celebrated by organizing state webinar on "Sudhrudh Balika Rashtrache Bhavitava, reading of preamble on 26th Jan 2021, felicitation of COVID Yodha on International Womens Day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In the academic year 2020-2021 the Institute celebrated Birth and death Anniversaries. Anniversaries of National /International personalities as well as making days of significance for vossions subjects and fields.

National Festivals - 15th August Independence day, 26th January Republic day these national festivals are celebrated.

Birth anniversary and memorial day of social reformers - The birth anniversary and memorial day of AnnabhaSathe, Mahatma Gandhi, LalBahadurshastri, SavitribaiPhule, Dr. BabasahebAmbedkar, Mahatma Basweshwar, S. N. Ranngnathan, Dr. A.P.J. Abdul Kalam, shivajiMaharaj, ShahuMaharaj, Death Annivversary of LokmanyaTilak, Dr. NarendraDabholkar, Mahatma Gahdhi, Dr. BabasahebAmbedkarMahaparinirvan Din, were celebrated with motivational guidance, lectures, byolgonizing webinars.

Various days - days like Internatinal Nutrition Day, NSS Day, VachanPresna Day, world Book day, No. Tobboco day, Yoga Day, JagtikMasikPali, Swachata day, International women day , Marathi Rajbhasha day, National Science day, Geography day, Environment day, saavidhan day celebrated by the institute.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

file attached

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad is an aided college of Arts exclusively for women. It is dedicated to the empowerment of women through quality education. It was established in 1990. The students enrolling in our college belong to the lower to middle socio-economic status majority from rural area.

The students are always at the center of all endeavors. So attention is given to fulfill students' academic needs and support them with welfare measures. Conducted lecturers for personality development, career guidance and also conducted workshops, seminars, webinars for inculcation of democratic and social development, all round development.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for the academic year 2021-2022

1. To organize seminars, webinars and workshops
2. To organize various competitions, cultural and sports activities.
3. To participate in various Seminars, Webinars
4. To start short term training Courses.
5. To conduct training programme for self employment of students.
6. To conduct outreach, extension activities.
7. To promote students to participate in various courses.
8. To promote faculty and students for research