

Guidelines for the Creation of the
Internal Quality Assurance Cell (IQAC)
and Submission of Annual Quality Assurance
Report (AQAR) in Accredited Institutions
(Revised in October 2013)



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

NAAC

VISION

To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.

MISSION

- ☞ To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programmes or projects;*
- ☞ To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions;*
- ☞ To encourage self-evaluation, accountability, autonomy and innovations in higher education;*
- ☞ To undertake quality-related research studies, consultancy and training programmes, and*
- ☞ To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.*

Value Framework

To promote the following core values among the HEIs of the country:

- Contributing to National Development*
- Fostering Global Competencies among Students*
- Inculcating a Value System among Students*
- Promoting the Use of Technology*
- Quest for Excellence*

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Guidelines for the Creation of the Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions

Introduction

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), Bangalore proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system and work towards realisation of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, it will channelize all efforts and measures of the institution towards promoting its holistic academic excellence.

The guidelines provided in the following pages will guide and facilitate the institution in the creation and operation of the Internal Quality Assurance Cell (IQAC). The work of the IQAC is the first step towards internalization and institutionalization of quality enhancement initiatives. Its success depends upon the sense of belongingness and participation it can inculcate in all the constituents of the institution. It will not be yet another hierarchical structure or a record-keeping exercise in the institution. It will be a facilitative and participative voluntary system/unit/organ of the institution. It has the potential to become a vehicle for ushering in quality enhancement by working out planned interventionist strategies to remove deficiencies and enhance quality like the "Quality Circles" in industries.

Objective

The primary aim of IQAC is

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Strategies

IQAC shall evolve mechanisms and procedures for

- a) Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;

- b) The relevance and quality of academic and research programmes;
- c) Equitable access to and affordability of academic programmes for various sections of society;
- d) Optimization and integration of modern methods of teaching and learning;
- e) The credibility of evaluation procedures;
- f) Ensuring the adequacy, maintenance and proper allocation of support structure and services;
- g) Sharing of research findings and networking with other institutions in India and abroad.

Functions

Some of the functions expected of the IQAC are:

- a) Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution;
- b) Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;
- c) Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes;
- d) Dissemination of information on various quality parameters of higher education;
- e) Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;
- f) Documentation of the various programmes/activities leading to quality improvement;
- g) Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices;
- h) Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;
- i) Development of Quality Culture in the institution;
- j) Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

Benefits

IQAC will facilitate / contribute

- a) Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement;
- b) Ensure internalization of the quality culture;
- b) Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices;
- c) Provide a sound basis for decision-making to improve institutional functioning;

- d) Act as a dynamic system for quality changes in HEIs;
- e) Build an organised methodology of documentation and internal communication.

Composition of the IQAC

IQAC may be constituted in every institution under the Chairmanship of the Head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders.

The composition of the IQAC may be as follows:

1. Chairperson: Head of the Institution
2. A few senior administrative officers
3. Three to eight teachers
4. One member from the Management
5. One/two nominees from local society, Students and Alumni
6. One/two nominees from Employers /Industrialists/stakeholders
7. One of the senior teachers as the coordinator/Director of the IQAC

The composition of the IQAC will depend on the size and complexity of the institution. It helps the institutions in planning and monitoring. IQAC also gives stakeholders or beneficiaries a cross-sectional participation in the institution's quality enhancement activities. The guidelines given here are only indicative and will help the institutions for quality sustenance activities.

The membership of such nominated members shall be for a period of two years. The IQAC should meet at least once in every quarter. The quorum for the meeting shall be two-third of the total number of members. The agenda, minutes and Action Taken Reports are to be documented with official signatures and maintained electronically in a retrievable format.

It is necessary for the members of the IQAC to shoulder the responsibilities of generating and promoting awareness in the institution and to devote time for working out the procedural details. While selecting these members several precautions need to be taken. A few of them are listed below:

- ♦ It is advisable to choose persons from various backgrounds who have earned respect for integrity and excellence in their teaching and research. Moreover, they should be aware of the ground realities of the institutional environment. They should be known for their commitment to improving the quality of teaching and learning.
- ♦ It would be appropriate to choose as senior administrators, persons in charge of institutional services such as library, computer center, estate, student welfare, administration, academic tasks, examination and planning and development.

- ▶ The management representative should be a person who is aware of the institution's objectives, limitations and strengths and is committed to its improvement. The local society representatives should be of high social standing and should have made significant contributions to society and in particular to education.

The role of coordinator

The role of the coordinator of the IQAC is crucial in ensuring the effective functioning of all the members. The coordinator of the IQAC may be a senior person with expertise in quality aspects. She/he may be a full-time functionary or, to start with, she/he may be a senior academic /administrator entrusted with the IQAC as an additional responsibility. Secretarial assistance may be facilitated by the administration. It is preferable that the coordinator may have sound knowledge about the computer, its various functions and usage for effective communication.

Operational Features of the IQAC

Quality assurance is a by-product of ongoing efforts to define the objectives of an institution, to have a work plan to achieve them and to specify the checks and balances to evaluate the degree to which each of the tasks is fulfilled. Hence devotion and commitment to improvement rather than mere institutional control is the basis for devising procedures and instruments for assuring quality. The right balance between the health and growth of an institution needs to be struck. The IQAC has to ensure that whatever is done in the institution for "education" is done efficiently and effectively with high standards. In order to do this, the IQAC will have to first establish procedures and modalities to collect data and information on various aspects of institutional functioning.

The coordinator of the IQAC and the secretary will have a major role in implementing these functions. The IQAC may derive major support from the already existing units and mechanisms that contribute to the functions listed above. The operational features and functions discussed so far are broad-based to facilitate institutions towards academic excellence and institutions may adapt them to their specific needs.

The institutions need to submit yearly the Annual Quality Assurance Report (AQAR) to NAAC. A functional Internal Quality Assurance Cell (IQAC) and timely submission of Annual Quality Assurance Reports (AQARs) are the Minimum Institutional Requirements (MIR) to volunteer for second, third or subsequent cycle's accreditation. During the institutional visit the NAAC peer teams will interact with the IQACs to know the progress, functioning as well quality sustenance initiatives undertaken by them.

The Annual Quality Assurance Reports (AQAR) may be the part of the Annual Report. The AQAR shall be approved by the statutory bodies of the HEIs (such as Syndicate, Governing Council/Board) for the follow up action for necessary quality enhancement measures.

The Higher Education Institutions (HEI) shall submit the AQAR regularly to NAAC. The IQACs may create its exclusive window on its institutional website and regularly upload/ report on its activities, as well as for hosting the AQAR.

The NAAC Accredited institutions need to submit only the soft copy as word file (.doc/.docx) through e-mail (capuaqar@gmail.com). The file name needs to be submitted with Track ID of the institution and College Name or EC number. For example MHCOGN16601-Samudra Arts and Science College, Taliamegu-Maharashtra.doc or EC_32_A&A_143 dated 3-5-2004-Samudra Arts and Science College, Taliamegu-Maharashtra.doc. The Higher Education Institutions need not submit the printed/hard copy to NAAC. The acknowledgements would be sent to the institutions through e-mail.

The Annual Quality Assurance Report (AQAR) of the IQAC¹

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2016-2017

I. Details of the Institution

1.1 Name of the Institution

Mauli Vidyapeeth's Mahila Kala
Mahavidyalaya, Beed

1.2 Address Line 1

Rajiv Gandhi Marg

Address Line 2

City/Town

Beed

State

Maharashtra

Pin Code

431122

Institution e-mail address

mkmbeed@gmail.com

Contact Nos.

02442-223732

Name of the Head of the Institution:

Dr. Savita S. Shete

1

02442-223732

Tel. No. with STD Code:

Mobile:

9422243236

Name of the IQAC Co-ordinator:

Dr. Sandhya Ayaskar

Mobile:

9850609684

IQAC e-mail address:

iqacmkmb@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGNI 1402

OR

1.4 NAAC Executive Committee No. & Date:

EC/32/398dated May 3,2004

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.mkmbheed.com

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	73.098	2004	2009
2	2 nd Cycle	B	2.47	2015	2020
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

03/09/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

i. AQAR	2004-2005	_____	_____	(23/05/2014)
ii. AQAR	2005-2006	-----	-----	(23/05/2014)
iii. AQAR	2006-2007	_____	_____	(23/05/2014)
iv. AQAR	2007-2008	_____	_____	(26/05/2014)
v. AQAR	2008-2009	_____	_____	(26/05/2014)
vi. AQAR	2009-2010	_____	_____	(29/05/2014)
vii. AQAR	2010-2011	_____	_____	(29/05/2014)
viii. AQAR	2011-2012	_____	_____	(29/05/2014)
ix. AQAR	2012-2013	_____	_____	(29/05/2014)
x. AQAR	2013-2014	_____	_____	(30/09/2014)
xi. AQAR	2014-2015	-----	-----	(07/11/2015)
xii. AQAR	2015-2016	-----	-----	(12/01/2017)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Dr.Babasaheb Ambedkar Marathwada
University, Aurangabad.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Nil

University with Potential for Excellence

Nil

UGC-CPE

Nil

DST Star Scheme

Nil

UGC-CE

Nil

UGC-Special Assistance Programme

Nil

DST-FIST

Nil

UGC-Innovative PG programmes

Nil

Any other (*Specify*)

Nil

UGC-COP Programmes

Nil

2. IQAC Composition and Activities

2.1 No. of Teachers

06

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

02

2.4 No. of Management representatives

02

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and

01

community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.

Faculty

Non-Teaching Staff

04

Students

04

Alumni

--

Others

02 Students

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

-conducted programme on "Vachan Prerna Day".

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements

* Attach the Academic Calendar of the year Annexure, I, II

2.15 Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

Any other body

Provide the details of the action taken

- The IQAC discussed about various issues relating to curricular activities.
- It reassessed the activities planned by the departments, committees and guided execute them as per the local needs.
- IQAC Documents all activities conducted in the college

I. Curricular Aspects Part -B

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-----	-----	-----	-----
PG	-----	-----	-----	-----
UG	01	-----	-----	-----
PG Diploma	-----	-----	-----	-----
Advanced Diploma	-----	-----	-----	-----
Diploma	-----	-----	-----	-----
Certificate	-----	-----	-----	-----
Others		-----	-----	-----
Total	01	-----	-----	-----
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	✓ 01
Trimester	-----
Annual	-----

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

The Feedback – Annexure -III

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Nil

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
13	12	----	----	01

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	01	---	---	---	---	---	---	--	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

--- --- ---

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	----		
Presented papers	----		
Resource Persons	----		

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Annual (Semester wise) teaching plan was prepared by all teachers in beginning of the academic year.
- Various teaching methods such as group discussions, projects, classroom tests, field visits were used.

2.7 Total No. of actual teaching days during this academic year

172

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

01

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

60%

2.11 Course/Programme wise

distribution of pass percentage : March/April 2015

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.I	58	----	--	17	01	75.86%
B.A.II	60	----	01	18	01	86.66%
B.A.III	36	---	04	22	---	72.22%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Feedback from students is taken in form of questionnaire and informed discussion about teaching learning process.
- Periodical meetings are organised to evaluate teaching learning process.
- Regular tests are conducted for internal assessment.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	02
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	---
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	---	---	---
Technical Staff	---	---	---	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 1) The IQAC encouraged staff to participate in seminars/conference with presentation of research papers.
- 2) It insisted on publication of articles, papers in journals, news paper.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	---	---	---
Outlay in Rs. Lakhs	Nil	---	---	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-----		-----
Non-Peer Review Journals	-----	-----	-----
e-Journals	-----	-----	-----
Conference proceedings	-----		-----

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	---	---	---	---
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/College	---	---	---	--
Students research projects (other than compulsory by the University)	---	---	----	---

Any other (specify)	---	---	---	---
Total	---	---	---	---

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	----	---		---	----
Sponsoring agencies	----	---	UGC	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
---	----	----	----	----	----	---

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF --- SRF --- Project Fellows --- Any other ---

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Annexure-IV

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6000SQF	---	---	6000SQF
Class rooms	08			08
Laboratories	05		---	05
Seminar Halls	01		---	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

- College management software is used
- Admission ,Examinations, results are computerised
- Fees collection, Finance ,Section, Salary, Budget, PF Account, Staff Attendance are computerised.
- Library has soul software
- Correspondence with university, joint Director of higher education UGC is through computerized process

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6439				4573	
Reference Books					1220	
e-Books						
Journals	10				10	
e-Journals						
Digital Database						
CD & Video						
Others (specify)						
Magazines	25				25	
News papers	11		01		12	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	27	19	BSNL Broadband	----	-----	03	04	01
Added	----	----	-----	----	-----	----	----	----
Total	27	19	-----	-----	-----	03	04	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Well furnished computer lab is available for students & teachers
- All students & faculty members were provided free access to the internet in the computer lab and library.
- IQAC- coordinator has computer & internet access

4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

Total :

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Orientation programme was organised for students at the beginning & information regarding vision, mission of the college, facilities & support services available in the college was given.
- Information of freeship & scholarship was given to students through prospectus .

5.2 Efforts made by the institution for tracking the progression

- The college has mentor mentee system, Parent Teacher Association through which. Students progression is tracked.
- Alumni Association is an important factor which is used for tracking the progression of students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
	---	----	---

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	---	----			100%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
98	31	01	47	--	177	98	31	--	48	--	177

D

emand ratio 1:1 Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Subject experts lectures are organised on preparation for competitive examinations for students.
- General knowledge tests are conducted by examination & other departments frequently for students.
- Different magazines and books related competitive examination are made available in the library for students.

No. of students beneficiaries

50

5.5 No. of students qualified in these examinations

NET	----	SET/SLET	----	GATE	----	CAT	----
IAS/IPS etc	----	State PSC	----	UPSC	----	Others	----

5.6 Details of student counselling and career guidance

- Department of lifelong learning & extension education in college conducted workshop on "Students counselling & career guidance" for students on 2nd & 3rd Feb 2017.
- In this workshop experts lecture on counselling. Personality development, interview techniques was organised.

5.7 Details of campus placement

<i>On campus</i>	<i>Off Campus</i>
------------------	-------------------

Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-----	-----	-----	-----

5.8 Details of gender sensitization programmes

The various programs organised in the college continuously gave care message of the constitutional value-gender equality of students.			
Sr. No.	Date	Department	Activity
1	15/9/16	Sexual Harassment of women at workplace prohibition cell	Board- Display- Gender Equality
2	25/11/16	Sexual Harassment of women at workplace prohibition cell	Essay competition- Violence on women- Causes and Remedies
3	29/11/16	Sexual Harassment of women at workplace prohibition cell	Display of News papers News
4	21/1/17	Sexual Harassment of women at workplace prohibition cell	Preparation of Brosher on Women Protection Act
5	25/2/17	Sexual Harassment of women at workplace prohibition cell	Essay competition on –Gender Equality
6	27/2/17	Sexual Harassment of women at workplace prohibition cell	Awareness Workshop

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	EBC- 68 GOI- 90	
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision- Empowerment of women through Quality Education

- Mission-**
- 1) All round development of girls /women’s personality.
 - 2) Excellence in Arts, social science education with social & national relevance.
 - 3) Inculcation of values enshrined in the constitution of India.
 - 4) Dissemination of knowledge keeping peace with time

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Being affiliated college, curriculum developed by BOS in University is used.
 - Suggestion of students & teachers about curriculum is communicated to university.

6.3.2 Teaching and Learning

- Annual teaching plan
 - Departmental Annual plan
 - Assessment of teachers by students.
 - Participation of teachers in seminar/ conferences

6.3.3 Examination and Evaluation

- Examination committee conducts tests.
 - Continuous evaluation.
 - Re- evaluation, photocopy of answer sheet from university.

6.3.4 Research and Development

- Motivation to teachers & students for participation in seminar / conferences/ workshop.
 - Department wise study projects, assignments.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- SOUL Software in Library
 - E-books, N-list facility is available
 - Books , journals & magazines on various subjects
 - Free internet access to students & teachers
 - Well furnished computer lab with internet facility

6.3.6 Human Resource Management

- Counsellors for students and parents.

6.3.7 Faculty and Staff recruitment

- Based on rules & guidelines of state government & UGC person to fill up vacant posts.

6.3.8 Industry Interaction / Collaboration

- Organization of various outreach and extension activities in collaboration with various organization at local level.
- Vivekwahini, NSS and Dept of Home science activities in collaboration with school, Gurukuls, various organization and non-government organizations.

6.3.9 Admission of Students

- Admission as per government & University norms
- Eligibility verification by admission committee.
- Updated college prospectus
- Personal counselling to students & parents.

6.4 Welfare schemes for

Teaching	. Concession in fees to the wards of teaching staffs . on duty leave for attending seminar / conference /workshop
Non teaching	
Students	GOI free ship, Scholarships . EBC Scholarships . Medical Check up, blood group , HB Check up . Payments of fees in instalments . Free counselling. . prices for meritorious students.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	IQAC
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days? **NA**

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Encouraged to present student for placement in bank, police department by alumni
- Motivated students for regularly in college and participation in various activities.

6.12 Activities and support from the Parent – Teacher Association

- Parents teacher meet was conducted.

6.13 Development programmes for support staff

- Encouragement for ICT Skill development
- Motivation for development of office skills.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- In college inauguration of maximum programs was done by planting a tree.
- Frequent tree plantation by NSS Unit and free plantation committee.
- Regular monitoring of clean & green program was done
- Awareness program on eco-friendly celebration of festival were conducted such as Eco-Friendly Ganeshostav, Cracker free Diwali , ECO- friendly Holi, snake science, Ozone day for college students & teachers.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Organization of various extension and awareness programme.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Celebrated Birth and Death anniversary of Social reformers educationalist and freedom fighter .
- Organised lecture on snake science
- Conducted community out reach activities.
- Organized blood group and haemoglobin camp in association with Civil Hospital.
- Arranged lectures in school to create environment protection awareness regarding
 - Snake Science
 - Eco-friendly Ganeshostav
 - Cracker free Diwali
 - Eco friendly holiStudents and teachers received knowledge about environment protection.
- Successfully Conducted NSS residential camp at Infant India Project Pali.
- Organised Two days workshop for students on “ Students counselling and career guidance”.
- One day District level “Yuva Sankalp Parishad” was organized in association with Maharashtra Andhashradha Nirmulan Samiti, Beed.
- Celebrated international Nutrition week with organization of lecture on Health and diet, Mahila Melawa, Mata Melawa chalta-bolta quiz and essay competition, rangoli competition.
- Celebrated international literacy day and week.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Annexure VI-VI-1,VI-2

7.4 Contribution to environmental awareness / protection

- Vivekwahini arranged lectures on environment awareness/ protection in school & colleges
 - 1) Snake Science
 - 2) ECO-friendly Ganeshostasv
 - 2) Cracker free diwali
 - 4) ECO- friendly Holi
- Planted 50 trees in front of college, road side and created awareness about tree plantation.
- Celebrated Ozone day by geography department and created awareness about pollution & importance of tree plantation, environment protection

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

- * Designing an Annual Academic Plan book for teacher and students.
- * To conduct community outreach activities.
- * To celebrate International Nutritional week.
- * To celebrate International Literacy day and week.
- * To organise District level “Yuva Sankalp Parishad”
- * Organizing Blood group and Haemoglobin check up camp for students and women.
- * To celebrate birth anniversary and death anniversary of social reformers, educationalist and freedom fighters.
- * To organize two days workshop on “Career Counselling and Vaysay Margdarshan”.
- * To organize N.S.S. residential camp.
- * To organize Parent-Teacher meet.

- * To organize Alumni meet.
- * To motivate the students to excel in co-curricular activities.
- * To celebrate International Women's Day.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____***_____

Annexure I

Academic Calendar – 2016-2017

Sr. No	Month	Plan of Action
1	June- 2016	1. Opening of the college 2. Admission process.

2	July -2016	1) To Celebrate Rajashree Shahu Maharaj Birth Anniversary.
3	August 2016	<p>1).To Celebrate Annabhau Sathe Birth Anniversary, Lokmanya Tilak death anniversary.</p> <p>2). Poem reading Competition.</p> <p>3) Essay competition and Debate competition on Krantidin.</p> <p>4). Board display on Krantidin.</p> <p>5). Board display on Dr. Rangnathan birth anniversary.</p> <p>6). General Knowledge Test.</p> <p>7). Lecture on snake science in local schools.</p> <p>8). To celebrate Ahilyabai Holkar death anniversary.</p> <p>9). Sports competition on an occasion of Independence Day.</p> <p>10). Celebrate of Independence Day</p> <p>11). Tree plantation.</p> <p>12). Translation competition.</p> <p>13). To celebrate Dr. Narendra Dabholkar Smruti Din.</p> <p>14). Tree plantation on an occasion of University Foundation Day.</p> <p>15). To celebrate University Foundation Day.</p> <p>16). Formation of Parent Teacher Association</p> <p>17). Lecture on Health and Diet.</p> <p>18). Experience sharing.</p> <p>19). National Sports Day Celebration Lecture.</p> <p>20). Display of News papers, News.</p> <p>21). Ganeshostav- Awareness Programme lecture on paryanwaran purak Ganeshostav.</p> <p>22). Student “Mukta Swad” with Principal.</p> <p>23). Identification of Hindi Muhavary by pictures.</p>
4	September 2016	<p>1. Inauguration of International Nutrition Pandharwada</p> <p>2. Board Display.</p>

		<ol style="list-style-type: none"> 3. Rangoli competition for college students. 4. Kishori Melawa. 5. Chalta –Bolta Quiz competition. 6. Information of New –Arrival for students. 7. To celebrate Teachers Day. 8. Essay competition. 9. International Literacy Day.- Board Display. 10. Training programme for college students on Computer Literacy. 11. General Knowledge Test. 12. Slogan competition. 13. Mahila Melawa in association with ICDS 14. Essay competition on Violence on woman. 15. Hindi day Programme. 16. Unit Test-I 17. Board Display. 18. Ozone Day programme. 19. Parent- Teacher meet. 20. To celebrate Marathwada Mukti Sangram Day. 21. N.S.S. Day programme. 22. Board Display. 23. Lecture on personality Development. 24. Alumni Association meet. 25. Lecture on copy less examination. 26. Students “ Mukt Sawad” with Principal.
5	October 2016	<ol style="list-style-type: none"> 1. Senior Citizen meet. 2. National Blood Donation Day – Blood Donation

		<p>camp with Blood group and Haemoglobin Check-up.</p> <ol style="list-style-type: none"> 3. Kishori melawa. 4. To celebrate Birth anniversary of Mahatma Gandhi and Lal Bahadur Shastri. 5. General Knowledge Test. 6. Slogan competition. 7. Essay competition. 8. Lecture “Vishakha Judgement”. 9. Debate competition. 10. Lecture on “Cracker Free Diwali”. 11. Visit to “Infant India Project, Pali”. 12. Yoga competition. 13. Experience Sharing Event. 14. Introduction of Hindi Story Writer”. 15. Book Exhibition.
	November -2016	<ol style="list-style-type: none"> 1. Environmental Trip. 2. Essay competition. 3. Mahila Melawa on an occasion of Antidowry Day. 4. To celebrate “Savidhan Din”. 5. Health Check up 6. Display of News papers News. 7. Students “Mukt Sawad” with principal.
	December- 2016	<ol style="list-style-type: none"> 1. World AIDS Day programme. 2. Street play. 3. Lecture on Importance of Family Planning for women. 4. Essay competition on Dr. Babasaheb Ambedkar life and work.

		<ol style="list-style-type: none"> 5. Marathi signature competition. 6. Handwriting competition. 7. Lecture on E- Resources. 8. Poster competition. 9. One day workshop on “Male Selection” (Jodidarachi Viveki Niwad). 10. Tracking & Trip for Teaching & Non- Teaching staff. 11. General Knowledge test. 12. Savad melawa on women’s problems. 13. To celebrate death anniversary of saint Gadgebaba. 14. Lecture and cleanliness activity. 15. Publication of Annual Magazine. 16. Handling of Encyclopaedia. 17. Rangoli competition. 18. Geography department trip. 19. Lecture on 20. Display of news paper cuttings. 21. General Knowledge Test. 22. Mukh Sawad of students with principal.
	January 2017	<ol style="list-style-type: none"> 1. Collage preparation. 2. To celebrate Savitribai Phule birth anniversary. 3. Rangoli competition and Mahila Melawa. 4. Career guidance. 5. Training programme for women and girls. 6. Guidance on women’s law. 7. Workshop on Disaster Management. 8. Lecture on competitive examination.

		<ol style="list-style-type: none"> 9. To celebrate birth anniversary of Swami Vivekanand & Jjjau. 10. Board Displays 11. Lecture on Planetarium. 12. To celebrate Geography day – publication of calendar. 13. To celebrate University Namvistar Din. 14. Slogan competition. 15. Students visit to DIC 16. Alumni meet. 17. Debate competition. 18. To organize students counselling workshop. 19. Sports competition on an occasion of Republican day. 20. Celebration of Republic Day. 21. Essay competition, slogan competition on Savidhan . 22. Geography Exhibition. 23. Programme on National Voters Day. 24. Display of News papers News. 25. To organize Parent- Teacher meet. 26. Handwriting competition. 27. MukT Sawad of students with principal. 28. Teachers view on Quality Education and teachers role.
	February 2017	<ol style="list-style-type: none"> 1. Rangoli competition. 2. Unit Test-II 3. To celebrate Shivaji Maharaj birth anniversary. 4. Lecture on Health Literacy.

		<ol style="list-style-type: none"> 5. Experience sharing of teachers on Seminars/ conferences attended. 6. Essay competition on causes and Remedies for women's violence. 7. To celebrate Marathi Bhasha Din. 8. Board Display. 9. News papers, News Display. 10. Mukh Sawad of students with principal.
	March 2017	<ol style="list-style-type: none"> 1. Project work. 2. Lecture on copyless examination. 3. Preparation of calendar. 4. To celebrate International Women's Day. 5. Board Display. 6. Lecture on Eco-friendly Holi. 7. To celebrate Savitribai Phule death anniversary. 8. Song competition.

Annexure II

Plan of Action and Achievements

Sr. No.	Plan of Action	Achievements
1	June 2016	

	Opening of the College Admission Process	Commencement college on 15 th June 2016
2	July 2016	
	Admission Process To celebrate Rajashree Shahu Mharaj birth anniversary	177 Student admitted for B.A. I, II, III Year. Celebrated the day and information on his life and work was given to students.
3	August 2016	
	To Celebrate Annabhau Sathe birth anniversary, Lokmanya Tilak death Anniversary Lecture on Snake Science in local Schools Celebration of Independent Day Organize sports competition Poster display Celebration of University Foundation Day Organization of National Sports day programme Tree plantation	Celebrated the day and information on there life and work was given to students. Conducted 2 lectures in local schools of Beed city. Students and teachers participated in this activity Independent Day celebrated Sports competition organized Displayed poster. Celebrated University Foundation Day Organized National Sports day programme. Conducted for plantation in front of college road.
4	September 2016	

	<p>To Celebrate International Nutrition Pandharwada</p> <p>To Celebrate Teachers day</p> <p>To celebrate International Literacy day and week</p> <p>Organization of Ozone day programme</p> <p>Celebration of Hindi Day</p>	<p>Celebrated International Nutrition pandharwada with</p> <ul style="list-style-type: none"> - Lecture on diet and health - Mata melawa - Mahila Melawa - Kishori Melawa - Rangoli competition. <p>Celebrated Teachers day</p> <p>International Literacy day was celebrated with lecture, rangoli, slogan competition.</p> <p>Arranged a lecture on importance of ozone for students.</p> <p>Celebrated Hindi Din with lecture and competition.</p>
	October 2016	
5	<p>To celebrate birth anniversary of Mahatma Gandhi</p> <p>Organization of Senior Citizens Meet</p> <p>Organization of Blood Donation Camp</p> <p>Organize Haemoglobin Test Camp.</p>	<p>Celebrated and information on Mahatma Gandhi's life and work was given to students.</p> <p>Organized Senior Citizens meet.</p> <p>Organized blood donation camp. Principal, Teachers, Students and people from society donated blood.</p> <p>Organized Haemoglobin Test camp in association with Civil Hospital, Beed.</p>

	Lecture on Cracker free Diwali.	Arranged lectures in association with Maharashtra Andhshradha Nirmulan Samiti, Beed . message of environment protection save money, avoid sound and air Pollution, were given to students.
	November 2016	
	To celebrate Savidhan Din	Organized Savidhan Din programme.
	December 2016	
	Participate in AIDS Rally	Students and teachers participated in AIDS Rally organized by Civil Hospital, Beed
	January 2017	
	To celebrate Savitribai Phule Birth anniversary. To celebrate Jijau and Swami Vivekanand birth anniversary. Celebration of Dr. Babasaheb Ambedkar Marathwada University Namvistar din. Geography day To celebrate Republic Day	Celebrated Savitribai Phule Birth anniversary. celebrated Jijau and Swami Vivekanand birth anniversary. Celebrated Dr. Babasaheb Ambedkar Marathwada University Namvistar din. Celebrated with board display Republic day celebrated

6	February 2017	
	<p>Organization of two days workshop on “Students Counselling and career guidance”.</p> <p>Organized NSS Camp</p> <p>To Celebrate Chhatrapati Shivaji Maharaj Birth Anniversary.</p> <p>Organization of Science day Programme.</p>	<p>Organized workshop “Students Counselling and career guidance” for students.</p> <p>Organized NSS Residential Camp at Infant India, pali</p> <p>Celebrated Birth anniversary of Shivaji Maharaj, Displayed poster on Shivaji Maharaj.</p> <p>Celebrated National Science day with lecture.</p>
7	March 2017	
	Celebration of International Women’s day.	Celebrated International Women’s day with Mahila Melawa and competitions.
	April 2017	
	Celebration of Birth Anniversary of Dr. Babasaheb Ambedkar.	Celebrated birth Anniversary and gave information of Dr. Babasaheb Ambedkar’s life work.

Annexure IV

List of Teachers attended Seminars/ Conference / Workshop

Sr. No	Name	Title	Level	Organized by
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1	Principal, Savita Shete	<p>1) Seminar on “Present Scenario and Future Challengers of Autonomous Colleges” on 17 April 2017.</p> <p>2) Training programme on Sexual Harassment of women at workplace Prevention Prohibition and Redressal Act - 2013</p>	<p>National</p> <p>University</p>	<p>Rajeshri shahu Mahavidyalaya, Latur.</p> <p>Maharashtra State Commission for women Fed-2017.</p>
2	Kalane K.K	<p>1) Impact on Bhakti movement and Sufism on society</p> <p>2) interdisciplinary workshop on project work writing.</p> <p>3) Marathwada Itihas Parishad</p> <p>4) 25th National level session of Akhil Maharashtra Itihas Parishad</p>	<p>National</p> <p>Regional</p> <p>State</p> <p>National</p>	<p>Miliya Arts, Science and Management Science College, Beed on 30th - 31st August 2016.</p> <p>Panditguru pardikar Mahavidyalaya, Sirsala and Lokmanya Tilak Senior College, Wadwani on 24th sep.2016.</p> <p>kala, vanijya wa Vidnyan Mahavidyalaya, Hingoli on 25th & 26th Nov 2016.</p> <p>Babuji Avhad Mahavidyalaya, Pathardi on 20th & 21st Jan 2017.</p>
3	Warale K.A.	International conference on “India’s Extended Neighbourhood Policy : New Perspectives & Future Direction.	International	Shantarambhau Gholap College of Arts, Science & Gotirambhau Pawar College of Commerce, Shivneri on 6 th & 7 th Jan 2017.

4	Kulkarni V.S.	Training programme University on Sexual Harassment of women at workplace [Prevention Prohibition & Redressal Act -2013]	University	Maharashtra State Commission for Woman Feb-2017.
5	Aher S.E.	Social Reform and present status of Rajashree Shahu Maharaj	National	Vaidyanath College, Parali- Vaijnath on 7 th March 2017.
6	Ayaskar S.R.	Training programme on Sexual Harassment of women at workplace [Prevention Prohibition & Redressal Act -2013]	University	Maharashtra State Commission for Woman.
7	Magar J.S.	1) 8 th Lecture Series in Library & Information Science 2) Workshop on Use of ICT, and Research	University Regional	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad on 12 th Aug 2016. Shri. Panditguru Pardikar Mahavidyalaya, Sirsala and Kai. Ramesh Warpudkar College (ACS), Sonpeth on 27 th Aug 2016.
8	Tondakar L.P.	Workshop on “Project Work Writing”.	Regional	Panditguru pardikar Mahavidyalaya, Sirsala and Lokmanya Tilak Senior College, Wadwani on 24 th sept 2016.

Annexure V

Major Extension Activities and Institutional Social Responsibility

Sr. No.	Date and Month	Activities Conducted	Resource Person	Participants	Organized by	Community Service
1		Lecture on Snake Science	Prin. Dr. Savita Shete	Students and Teachers	Vivek Wahini & Maharashtra Andhashraddha Nirmulen Samiti	Students received scientific knowledge about snake, created awareness and the need of protection of snake for environment protection.
2	1 to 14 sept 2016	International Nutritional Pandharwada	Dr. Arti Hazare	College students	Home Science	Students received scientific knowledge about Nutrition and balanced diet.
	1/9/2016	1) Lecture on Food and Nutritional Balanced Diet	Prin. Dr. Savita Shete		Home Science	Students received scientific knowledge regarding daily diet, daily requirement etc.
	8/9/2016	2) Kishori Melawa	Varsha Kulkarni	Students of Venkatesh Vidyalaya, Beed	Home Science Department	Children received knowledge about their daily diet and health
	13/9/2016	3) Lecture on Diet and Health	Prin. Dr. Savita Shete	School children 270 children 48 teachers	Home Science Department	Students and women got scientific knowledge about how to take care of health and daily diet.
		4) Mahila Melawa in association with ICDS	Prin. Dr. Savita Shete	Anganwadi workers and College students.	Home Science Department	
3	5/10/2016	Senior Citizen Meet	Prin. Dr. Savita Shete	Senior people of Beed City.	Home Science Department.	Gave message joyful and health old age and knowledge regarding Senior Citizen Act.
			Dr. K.B. Paithankar Ad. Sable			
4	3/10/2016	Blood Donation Camp	---	Teachers and Students & Community	Lifelong Learning and Extension	For needy and ill people

				People	Education	
5	/10/2016	Lecture on cracker free Diwali	Prin. Dr. Savita Shete	School children and Teachers	Vivekwahini and Maharashtra Andhshradha Nirmula Samiti, Beed	Message given 1) protect Environment 2) Avoid Sound, air pollution. 3) Save money 4) Help needy people 5) Discourage child labour
6	2/1/2017	Training programme for woman and girls	Varsha Kulkarni and Sandhya Ayaskar	Women and girls of Beed City	Home Science Department	women and girls received skill of tie and dye they got knowledge regarding Entrepreneurship
7	25/1/2017	Participation of students and teachers in voters awareness rally	---	Students and teachers	Lifelong learning and Extension Education	Created awareness regarding importance of voting value of voters.
8	16/9/2016	Rangoli competition	--	Girls and women of village Kumashi, Tq. Dist Beed	Lifelong learning and Extension Education	Developed Skill among girls and women
9	1/12/2016	Participation of students and teachers in AIDS awareness rally	--	Students and Teachers	National Service Scheme	Created awareness about AIDS
10	4/2/2017 to 10/2/2017	NSS Residential Camp at Infant India Project, Pali	--	Students and teachers	National Service Scheme	Students got knowledge about AIDS, develop support with children, knows their problems.
11	/3/2017	Lecture on	Prin. Dr.	School students and	Vivekwahini and	Created awareness about Environment

		Ecofriendly Holi	Savita Shete	Teachers	Maharashtra Andhashradha Nirmulan Samiti, Beed	protection
12	8/3/2017	Mahila Melawa	Prin. Dr. Savita Shete R.D. Kulkarni	Women and girls of “Aashray short stay Home”	Home Science Department.	Created awareness about violence against women.
13	/4/2017.	Workshop on Chala Boluya Nairashya Taluya	Prin. Dr. Savita Shete	Patients, nursing students and peoples	Dept. Of Home Science, Maharahstra Andhshradha Nirmulan Samiti, Beed	Gave knowledge about importance of Mental Health.

