



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	MAULI VIDYAPEETH'S MAHILA KALA MAHAVIDYALAYA, BEED
Name of the head of the Institution	Dr. Savita Shivraya Shete
Designation	Principal
Does the Institution function from own campus	No
Phone no/Alternate Phone no.	02442223732
Mobile no.	9422243236
Registered Email	mkmbeed@gmail.com
Alternate Email	savitashete909@yahoo.com
Address	Mauli Vidyapeeth's Mahila Kala Mahavidyalaya, Rajiv Gandhi Marg, Tq. Beed District Beed (MS).
City/Town	Beed
State/UT	Maharashtra

Pincode	431122																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Women																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. Sandhya Rajaram Ayaskar																								
Phone no/Alternate Phone no.	02442223732																								
Mobile no.	9850609684																								
Registered Email	mkmbeed@gmail.com																								
Alternate Email	sandhyaayaskar@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://mkmbeed.net/sites/default/files/AQAR-2017-18.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://mkmbeed.net/academic-calendar																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>7389</td> <td>2004</td> <td>03-May-2004</td> <td>03-May-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.47</td> <td>2015</td> <td>14-Sep-2015</td> <td>13-Sep-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	7389	2004	03-May-2004	03-May-2009	2	B	2.47	2015	14-Sep-2015	13-Sep-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	7389	2004	03-May-2004	03-May-2009																				
2	B	2.47	2015	14-Sep-2015	13-Sep-2020																				
6. Date of Establishment of IQAC	03-Sep-2004																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Collect Feed back from Alumni with Structured feed back form	02-Nov-2018 2	35
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Home Science Department	Seminar	State Women Commission	2018 1	12000
Students Welfare	Symposia	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	2018 1	40000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

To organize various programs to inculcate desirable attitude and values among students. • To encourage faculty and students to reach out to the society through programs. • Inspire to teacher to uses elearning resources. • Organize various programs to teaching staff and students. IQAC in association with menter mentee committee conducted home visits to students home and collect information and analysed it.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
7) To celebrate International Women's day	Celebrated Women's day by conducting 1) Chalta Bolta Quiz. 2) Mahila Melawa
6) To organize NSS residential Camp	NSS residential camp conducted at Infant India project (a project for HIV affected childrens) Pali, Tq. Dist. Beed during 17th January to 23rd January 2019.
5) To celebrate International Literacy Day and Week.	Lifelong learning and extension department celebrated International Literacy day and week
4) To celebrate International Nutrition Pandharwada	Department of Home Science celebrated Intertional Nutrition Pandharwada by organizing various activities
3) To celebrate birth anniversary and death anniversary of social reformers, educationalist and freedom fighters.	Dinveshesh samiti conducted Birth anniversary and death anniversary program of social reformers educationalist and freedom fighters
2) To conduct community outreach activities.	Successfully conducted 22 community out reach activities.
1) Designing an annual academic plan book for teacher and student	Designed an academic plan book for teacher.
View File	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

10-Aug-2015

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

27-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

17. Does the Institution have Management Information System? Yes / No. Yes Mahila Kala Mahavidyalaya is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and it is Government aided college. The college follows all rules and regulations of University and Government. The administration process of the college is decentralized. The Principal is Supreme Authority who inspires, controls, monitors each and every department of the college. The Principal created mechanism for management Information System (MIS). The college has around 23 functional committees. The Principal of the college conducts meetings to form committees and manages different works of the college. The Principal assigns duties to that committee and the committee implements the procedure. The list of various committees is published in the college prospectus. The college has IQAC committee to assure the quality in every aspect of the college. The Academic Committee of college prepares Academic Calendar which includes all activities proposed by departments and committee. IQAC monitors and collects data from all sources throughout the year. The teaching staff works for curriculum as per department calendar. The non-teaching staff is related to the work of Administration. The college office administration is controlled by the Office Superintendent. The Office Superintendent is answerable to the higher authority of the college the Principal. Office Superintendent assigns, schedules, monitors, controls each and every administrative work. The college has a common central library. The library uses SOUL software for their works. The college office that one is work for administration partially computerized using MIS system. By using MIS the administrative staff works with speed and accuracy. The college has following facilities, online admission process, ICard, Bonafide certificate, fee receipt etc. At last the account section is also using MIS for online budget, receipt of payment statement etc. In these ways college has management information system that assures well management in the college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words. • Mahila Kala Mahavidyalaya, Beed is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The curriculum, admission and evaluation process are as per the rules and regulations prescribed by the university and UGC. • For the effective implementation of the curriculum every teacher and department develops the teaching plan in two semester. In the beginning of the academic year the teachers submit their subject and paper wise annual teaching plan to the Principal. Principal reviews the work plan and suggestions if necessary. • The teachers diary is an important monitoring tool for effective implementation of regular teaching learning transaction in scheduled classes for theory and practical subjects, teachers record, each class taken for each subject class, topic and sub topics covered, teaching, learning methods and teaching aids used. • The teacher's dairy is self monitoring and self-assessment total used by teachers for effective curriculum implementation. • The academic committee also reviews the teachers diary and monitors progress in curricular implementation. • College has practice of maintaining department teaching register in which teacher has to write all details of teaching as topic, sub-topic, teaching method and teaching aids used, daily, which for turn is reviewed by principal and academic committee. • The time table is made carefully for each class along with the location for each class. • Deputing teachers for faculty development programs, seminars, conferences and workshops organized by university and other colleges. • Motivating teachers for use of different teaching methods and teaching aids. • Making available library resources such as current books, journals and magazines.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students

0

0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	0
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words) • IQAC collected feedback from students, parents and alumini in written forms. • At the end of every academic year, feedback in written form is obtained from students on teachers performance and about college also. • All these feedback form analysed by IQAC and report is given to principal. • Principal shares her feedback with the faculty on various issues at individual level, committee meeting, department meetings and general meetings. • Feed back has been sought formally from parents and alumni through the meetings organized by the college.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	360	191	191
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses
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			courses	courses	
2018	191	0	13	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
13	0	5	2	0	0
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words) • Yes. • Mentor mentee system is implemented to know and solve issues of students by teachers. • 13-15 students per teacher are taken care of in this system. • Teachers visited to mentee home, they meet parents and other family members discuss problems of students. • They prepared parents to send their daughter regular for college. Also guide them for future development and focus on benefits of regular attendance. • Students (mentee) freely shared their problems with teacher and took help from their mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
191	13	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	13	0	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Savita Shete	Principal	Adarsh Prachary puraskar for excellent quality work in education and administration field and received from Basavratna Kai. Prachary T.S. Kadage Smarnarth.
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
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			semester-end/ year-end examination	results of semester-end/ year- end examination
BA	UG	Semister	21/04/2019	28/06/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words) • College has separate Examination committee, Examination committee conducts unit test once in a semester. • As per continuous evaluation process every teacher instructs every students personally the teacher suggests few things to improve. The guidance of the teacher inspires the student to learn, work and improve. • In this way continuous evaluation process create atmosphere for quality education and give direction to teaching learning process

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words) • Academic calendar is formulated by the academic committee under the guidance of principal. • Department and committee wise action plans are submitted to principal by the HOD. • With these inputs a program of all activities to be carried out in the year, academic calendar is prepared. • Tentative semester wise examination schedule is declared by the university which is communicated to the staff and students. • Schedule of internal examination, unit tests is prepared by the college exam committee and circulated to all teachers and students through academic calendar and timely notices.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mkmbeed.net/prospects>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	Arts	26	21	80.76

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Nil	Nil	Nil	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	NA	NA	Nil	NA
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	NA	NA	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	9	12	Nil
International	9	30	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	1
Political Science	1
Sociology	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations
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					mentioned in the publication	excluding self citation
Nil	NA	NA	Nil	0	00	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	0	0	Nil
Nil	Nil	Nil	2018	0	0	Nil
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	4	11	3
Presented papers	1	3	1	0
Resource persons	0	1	1	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Dirgh Ukhane Competition for women at Antahrwan Pimpri	Marathi Department	3	3
Participation in voters awareness rally	NSS and political science department	2	9
Lecture on Cracker free Diwali	Geography department in association with MANS shaka, Beed.	3	700
Senior citizen meet on 01/10/2018	Depart of Home Science	3	2
Lecture on Eco-Friendly Ganesh Ustav on 11/09/2018.	Vivekwahini in association with Maharashtra Andhrashraddha nirmunal Samiti	2	120
Kishori Melawa at Niwasi Madhyamik	Department of Home Science	3	128

Vidyalaya, Antharwanpimpri, Tq. Dist. Beed on 11/09/2018			
Mahila Melawa at Antharwan pimpri Tanda, Tq. Dist. Beed.	Department of Home Science	3	31
Tree Plantation	NSS in association with Dept. of social forestry, Beed.	19	5
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	NA	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Voters Awareness Rally 25/01/2019	District Collector Office, Beed.	Rally	2	9
Workshop on Jodidarachi Viveki Niwad 13/01/2019	Maharashtra Andhashraddha Nirmulan Samiti and Vivekwahini	Workshop	1	3
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	00	00
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	NIL	Nil1	Nil1	00
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL Software	Partially	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4643	537866	0	0	4643	537866
Reference Books	1543	76333	0	0	1543	76333
Journals	23	13270	0	0	23	13270
CD & Video	8	2000	0	0	8	2000
Others (specify)	675	13560	0	0	675	13560
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	NA	NA	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	20	30	0	0	3	5	100	2
Added	0	0	0	0	0	0	0	0	0
Total	30	20	30	0	0	3	5	100	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
37000	34778	31500	29500

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) The institute has a systematic mechanism for maintenance of all the above facilities, college has maintenance committee. This committee always take care of maintenance. There are enough classrooms for routine classes with the spacious library, equipped laboratories, administrative office and other basic faculties. Internal cleaning of the college building is equally distributed among all the support staff, garbage van (Ghanta Gadi) of Municipal Council Beed regularly collects it. Both urinals and toilets are also regularly cleaned with proper hygiene Sanitary Napkin vending machine is also set up in the common room for girls. If any furniture damaged is replaced new or repaired by maintenance committee. Laboratory - Laboratory equipment's always checked up by faculty members and if any repairs required then informed to Principal and took permission for repairing and maintenance committee done other repairing works. Geography, Home Science Laboratory always take care of practical equipments and maintained stock register. Maintenance of computers :- There are total 30 computers in the

college. 20 computers are in computer lab, other 2 are in library, remaining are for academic and administrative purpose. Maintenance of computer is done regularly as per requirement. Power back up is provided to the computer systems to use them optimally broadband internet is provided and Wi-Fi units are also set up in the college LAN and internet connectivity is reugarly tested. LCD projectors, language lab software are also upgraded by time to time. The podium system LCD is set up in seminar hall. Maintenance and utilization of library :- Library has an advisory committee by the Principal to monitor the smooth and effective functioning of all the services provided. Regularly cleaning of the books and cupbarods is done to preserve them. The library provides open access for all users. It provides book bank facility. Library provides facility to outdoor readers who include alumni, parents and general readers. Stock verification is done as per the guidelines of the norms. Librarian seeks recommendations from the Departments to purchase necessary books. After arrival of the new books, librarian display the books on new arrival sector for information of staff and students. The library is using 'SOUL' software for automation of the library and provides fee internet facility to students and staff. Library has a good collection of books on women and other books. Regular clearing, use of naphthol tablets in cupboards, good ventilation and lighting facility is provided with sufficient furniture's.

<https://mkmbweed.net/procedures-and-policies-maintaining-and-utilizing-physical>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships / freesihps for students	38	172281
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	Nil	0	00

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Nil	0	0	0	0
2019	Nil	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	00	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	BA	Geography	KSK College Beed	M.A Geography

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
General Knowledge test on occasion of 'Hyderabad Mukti Sangram Din' on 17th September 2018.	College	9
Competition of 'Grains Rangoli' on 14th	College	5

September 2018		
Debate competition on Balanced diet, on 12th September 2018.	Local	6
Slogan competition on 'Marathi Bhasha Sanvardhan, Andhashradha Nirmulan on 6th September 2018.	College	8
Low cost Nutritious recepie preparation competition on 6th September 2018.	College	6
Essay competition on 5th September 2018.	College	1
Essay competition on 'Hunda prathetun Nirman Honarya Samsya ani Tyavaril Upay on 4th September 2018	Local College	22
Marathi General Knowledge Test on 4th September 2018	College	10
Competition on 'Arogyadai Mani Tayar Karne' on 3rd September 2018	Local School	16
Marathi Signature Competition on 30th August 2018	College	16
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Participation	Nill	Nill	Nill	01	Borde Mohini Navnath
2018	Participation	Nill	Nill	Nill	04	Sasane Nikita Hanuman, Rakh Sayali Sugruv, Da shkhedkar Sakshi Sujit,

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The activity of Student Council representation of students on academic administrative bodies/committees of the institution (maximum 500 words) - Students Council of the College is always joining hands with faculty members and college admission to ensure the overall development of the college. - Students Council members and other college students are actively participating in each and every activity of the college. - Students worked in each committee during workshops, seminars organized by different departments and committees in college. - Students council planned and execute an annual gathering function, a farewell program under the guidance of the principal and teacher.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

- Meetings of Alumni Association as held twice in a year. Discussions on various concerns are held.
- Alumni from the nearby areas help to organize extension activities in their area.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Principal Level - Principal is the chairperson of the IQAC. Principal nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the principal, IQAC and Academic Committee. Faculty Level - Faculty members are given representation in various committees / cells nominated by the principal, every year the composition of some committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Students Level - Students are empowered to play important role in different activities organized by college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission as per government and university rules. Eligibility verification by admission committee.

Industry Interaction / Collaboration	Organization of various outreach and extension activities in collaboration with schools, Non-government organization at local level. Marathwada Gruhvidnyan Parishad and Department of Home science, Mahila Kala Mahavidyalaya, Beed has done MOU for conduction for academic activities in collaboration.
Human Resource Management	Maintenance of Anti-Ragging committee, sexual harassment cell, students grievance redressal cell. Faculties contribution as BOS members, resource persons in seminars, university, examination affiliation work. Counselors for students and parents.
Library, ICT and Physical Infrastructure / Instrumentation	Books, journals and magazines on various subjects. Free internet access to students and teachers. Well furnished computer lab with internet facility. Language lab with adequate facility. Multimedia room with essential teaching aids. Well equipped Home science and Geography laboratories. Book facility for students. Library facility for external membership for parents, Alumni.
Research and Development	Preparation of study projects. Organization of seminars, workshops. Motivation to teachers and students for participation in seminar / conferences / workshop.
Examination and Evaluation	Examination committee conducts tests. The external examination is conducted by the university per semester. The third year students projects are carried out under the supervision of concern teacher.
Teaching and Learning	Preparation of Academic Calendar Departmental Annual plan Participation of teachers in seminar / conferences. Annual Teaching Plan. Assessment of teachers by students.
Curriculum Development	Being affiliated college, curriculum development by BOS in university is used.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College has used MIS for office use. - Library automation has been in process by the use of SOUL software.
Administration	Correspondence with university, joint

	director of higher education, UGC through Computerized process. Finance section, salary budget, PF account, staff attendance is computerized.
Finance and Accounts	Receipt of admission fees is completely online. Salary of faculty members and staff is transferred directly to the bank account.
Student Admission and Support	College management software is used.
Examination	Examinations forms, hall tickets and results are computerized. The affiliating university has implemented e-governance through different modules like examination form fill up, mark upload publication of marks through University portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	NIL	00	0
2018	Nil	Nil	00	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Nil	Nil	Nil	0	0
2019	Nil	NIL	Nil	Nil	0	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course on MOOCs and E-content Development.	2	22/05/2019	04/06/2019	12

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Concession in fees to the words of teaching staff. Medical reimbursement facility is available for teaching staff.	Concession in fees to the words of teaching staff Medical reimbursement facility is available for non-teaching staff. College provided uniform to clerks and servants.	GOI Scholarship EBC Scholarship Other Scholarship Medical checkup, blood group. Free Counseling Book bank facility for students. Computer with free internet facility for students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

- Financial audit conducted by Senior Auditor, Joint Director, Higher Education, Dep. Aurangabad.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	00
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent teacher meet was conducted. 2. Performance and attendance of students was discussed with parents. 3. Parents expresses their views on development of students and progress.

6.5.3 – Development programmes for support staff (at least three)

1. Motivation for development of office skills. 2. Encouragement for ICT skill development. 3. Motivated for professional development.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Community education for women empowerment. [Conducted mata melawa, mahila melawa, lectures for women] 2. Awareness program has been organized for

students, teachers.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Collected Feedback from Alumni with the help of structured feed back form.	27/02/2019	27/02/2019	27/02/2019	46
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on 'Beti Bachav Beti Padav' by life long learning and adult education.	14/09/2018	14/09/2018	24	0
Felicitation of single women and experience sharing	10/01/2019	10/01/2019	21	7
Felicitation and experience narrating of inter-cast married couples	03/01/2019	03/01/2019	7	18
Slogan competition on 'Lingsambhav'	24/08/2018	24/08/2018	9	0
Board Display on News paper cutting on 'violence of women'	19/12/2018	19/12/2018	10	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Vivekvahini unit organized lectures on Environmental consciousness for school and college students. 1] Organized lecture on snake science for school children on 10th, 12th and 14th August 2018. 2] Conducted "Paryawarnpurak Ganesh Utsav Vyakhan" for school students and teachers on 12th September 2018. 3] Organized lecture on Eco-Friendly Holi for school and college students and teachers on 18th and 19th March 2019. 4] Eco club [paryavaran mandal] conducted an essay competition on 1] Jalsanvardhan Kalachi Garaj and 2] Vansanvardhan Kalachi Garaj on 25th January 2019 for college students. 5] Eco club organized a slogan competition for college students on 'Jalsanvardhan' on 25th January 2019. 6] Geography department conducted, 'Non-vehicle day' on 18th September 2018 for college students and teaching and non-teaching staff. 7] Geography department organized a lecture on 'cracker-free Diwali' for school students and teachers on 24th October 2018.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	Nil	Nil	000	Nil	Nil	Nil
2019	Nil	Nil	Nil	00	Nil	Nil	Nil
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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Rakshabandhan program at Jail to promote value of Humanity	28/08/2018	28/08/2018	7
Visit to 'Deaf and Dumb School' to create awareness	05/10/2018	05/10/2018	10
Lecture on Beti Bachav Beti Padhav to promote gender equality	14/09/2018	14/09/2018	32
Sharing Experiences of AIDS children to promote value /ethics of unity	01/12/2018	01/12/2018	15
Sanvidhan Din program Group reading of preamble to create value of integrity	26/11/2018	26/11/2018	20
Discussion with 'Ekal Mahila' [Experience sharing of single women] to promote Gender equality.	10/01/2019	10/01/2019	28
Participation in voters rally and lecture on Important of voting promoting	25/01/2019	25/01/2019	9
Organization of NSS Residential Camp at Infant India Project [Project of HIV, AIDS children] at Pali to promote 111	17/01/2019	23/01/2019	50
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation activity is conducted by NSS regularly. 2. College has a practice of inaugurating program by planting in a pot. 3. Rain water harvesting is available. 4. No vehicle day is conducted by Geography Department during 'Ozone Day' activities. 5. Awareness program on eco-friendly celebration of festival were conducted such as eco-friendly Ganesotsav, Eco-Friendly Holi, Cracker Free Diwali and Ozone day for college students and teachers.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in

your institution website, provide the link 1] Collection of feedback from students coming to exam regarding exam centre and all. 2] Each stage program beings with a tree plantation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mkmbeed.net/best-practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

One of the distinctive features of our college is all-around development of girls/women's personalities. Our college organizes different activities, programs for girls and women to develop their personalities. Knowledge regarding health, diet, nutrition, laws for women, entrepreneurship, career development and all current issues. Students, girls and women are motivated to become bold, self-dependent, continuous guidance, motivations are given to girls, students, and women through different activities, competitions organized by different departments and committees.

Provide the weblink of the institution

<https://mkmbeed.net/institutional-distinctiveness>

8.Future Plans of Actions for Next Academic Year

Future Plans of action for next academic year (500 words) • Celebration of international nutritional fort week. • Organization of workshops and seminars by the IQAC. • Organization of Vivekawahini workshops for college students. • Increasing the number of environment friendly initiatives by vivekwahini, NSS and ensuring participation of maximum students in such initiatives. • Organization of activities for women. • Increasing the number of extension activities and ensuring participation of maximum students in such activities. • Promoting participation of students and staff in seminars, workshops organized by the college and other institutes. • Celebration of birth anniversary and death anniversary of social reformers, academicians by organizing different activities. • Organization of NSS residential camp.