



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		MAULI VIDYAPEETH'S MAHILA KALA MAHAVIDYALAYA, BEED
Name of the head of the Institution		Dr. Savita Shivraya Shete
Designation		Principal
Does the Institution function from own campus		No
Phone no/Alternate Phone no.		02442295000
Mobile no.		9422243236
Registered Email		mkmbeed@gmail.com
Alternate Email		savitashete909@yahoo.co.in
Address		Rajiv Gandhi Marg, Beed
City/Town		Beed
State/UT		Maharashtra
Pincode		431122

2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Women																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. Sandhya Rajaram Ayaskar																								
Phone no/Alternate Phone no.	02442295000																								
Mobile no.	9850609684																								
Registered Email	mkmbeed@gmail.com																								
Alternate Email	sandhyaayaskar@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	<a href="https://mkmbeed.net/sites/default/files/AQAR-2018-2019.pdf">https://mkmbeed.net/sites/default/files/AQAR-2018-2019.pdf</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://mkmbeed.net/sites/default/files/academic-calendar2019-20.pdf">https://mkmbeed.net/sites/default/files/academic-calendar2019-20.pdf</a>																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>7389</td> <td>2004</td> <td>03-May-2004</td> <td>03-May-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.47</td> <td>2015</td> <td>14-Sep-2015</td> <td>13-Sep-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	7389	2004	03-May-2004	03-May-2009	2	B	2.47	2015	14-Sep-2015	13-Sep-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	7389	2004	03-May-2004	03-May-2009																				
2	B	2.47	2015	14-Sep-2015	13-Sep-2020																				
<b>6. Date of Establishment of IQAC</b>	03-Oct-2004																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																						

Information and practical regarding language software	19-Oct-2019 1	16
State level workshop on	29-Feb-2020 1	47
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
Nil	Nil	Nil	2020 0	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1) IQAC conducted felicitation programme of Dr. Somnath Rode, Latur in association with History Department on 23rd July 2019. 2) Published wall poster on "Poetry's on Mahatma Gandhi" on occasion of Gandhi Jayanti 2nd Oct. 2019. 3) Conducted one day activity 'Speaking in Marathi only' on 27th February 2020. 4) Organized one day workshop on 'Transofromative Initiatives in learning and assessment in association with Maharashtra Knowledge Corporation Limited on 15th February 2020'. 5) Organized one day workshop on 'Capacity Building of Administrative staff' on February 2020. 6) IQAC in association with mentormenter committee conducted home visits to students home and collect information and analyzed it.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Celebration of birth anniversary and death anniversary of social reformers, academicians by organizing different activities.	Celebrated birth and death anniversary of social reformers, academicians
Celebration of International Nutrition forth week	Department of Home Science celebrated International Nutrition fort week by organizing different activities for students, women and others.
Increasing the numbers of extension activities and participation of maximum students in such activities.	Department of Home Science, NSS, Vivekwahini, Organized various extension activities for school children, women, girls.
Organization of activities for women	Conducted MahilaMelawa's, health check up of women's, lectures for women, competitions and Tilgul Program for women.
Organization of workshops and seminars by the IQAC.	IQAC organized workshops and seminars for teaching and non-teaching staff.
Increasing the number of environmental friendly initiatives by Vivekwahini, NSS and participation of maximum students in such initiatives.	NSS Department conducted tree plantation programmes, Vivekwahiniconducted lectures on snake science, crack free Diwali, ecofriendly Holi, Geography department conducted Non-vehicle day and conducted competitions on environmental protection Paryawaranpurak Ganesh Utsav.
Organization of NSS residential camp.	Original NSS residential camp at Infant India Project Pali, Tq. Dist. Beed[ Project of HIV affected children] during 4th Jan to 10 th Jan 2020.
Promoting participation of students and staff in seminars, workshops original by the college and other institutes.	Students and Teachers were participated in various seminars and workshops organized by the college and other Institute.

[View File](#)

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit	10-Aug-2015
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	28-Jan-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>17. Does the Institution have Management Information System? Yes / No. Yes Mahila Kala Mahavidyalaya is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and it is Government aided college. The college follow all rules and regulations of University and Government. The administration process of the college is decentralized. The Principal is Supreme Authority who inspire, control, monitor each and every department of the college. The Principal created mechanism for management Information System (MIS). The college has around 23 functional committee. The Principal of the college conduct meetings to form committees and manage different works of the college. The Principal assign duties to that committee and the committee implement the procedure. The list of various committees is published in the college prospectus. The college has IQAC committee to assure the quality in the every aspect of the college. The Academic Committee of college prepare Academic Calendar which includes all activities proposed by departments and committee. IQAC monitor and collect data from all source throughout the year. The teaching staff works for curriculum as per department calendar. The nonteaching staff is related to the work of Administration. The college office administration is control by the Office Superintendent. The Office Superintendent is answerable to the higher authority of the college the Principle. Office Superintendent assign, schedule, monitor, control each and every administration work. The college has common central library. The</p>

library uses SOUL software for their works. The college office that one is work for administration partially computerized using MIS system. By using MIS the administrative staff works with speed and accuracy. The college has following facilities, online admission process, ICard, Bonafide certificate, fee receipt etc. At last the account section is also using MIS for online budget, receipt of payment statement etc. In these ways college has management information system that assures well management in the college

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words. • Mahila Kala Mahavidyalaya, Beed is affiliated to Dr. BabasahebAmbedkarMarathwada University, Aurangabad. The curriculum, admission and evaluation process are as per the rules and regulations prescribed by the university and UGC. • For the effective implementation of the curriculum every teacher and department deploys the teaching plan in two semester. In the beginning of the academic year the teachers submit their subject and paper wise annual teaching plan to the Principal. Principal reviews the work plan and suggestions if necessary. • The teachers diary is an important monitoring tool for effective implementation of regular teaching learning transaction in scheduled classes for theory and practical subjects, teachers record, each class taken for each subject class, topic and sub topics covered, teaching, learning methods and teaching aids used. • The teacher's diary is self monitoring and self-assessment total used by teachers for effective curriculum implementation. • The academic committee also reviews the teachers diary and monitors progress in curricular implementation. • The time table is made carefully for each class along with the location for each class. • College has practice of maintaining department teaching register in which teacher has to write all details of teaching as topic, subtopic, teaching method and teaching aids used, daily, which for turn is reviewed by principal an academic committee. • Motivating teachers for use of different teaching methods and teaching aids. • Making available library resources such as current books, journals and magazines. • Deputing teachers for faculty department programs, seminars, conferences and workshops organized by university and other colleges.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	0	0	Nil

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	0
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<ul style="list-style-type: none"> <li>• IQAC collected feedback from students, parents and alumni in written forms.</li> <li>• At the end of every academic year, feedback in written form is obtained from students on teachers performance and about college also.</li> <li>• Feed back has been sought formally from parents and alumni through the meetings organized by the college.</li> <li>• All these feedback form analysed by IQAC and report is given to principal.</li> <li>• Principal shares her feedback with the faculty on various issues at individual level, committee meeting, department meetings and general meetings.</li> </ul>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	360	193	193
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	193	0	13	0	0

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
13	0	6	2	0	0

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• Yes. • Mentor mentee system is implemented to know and solve issues of students by teachers. • 12-13 students per teacher are taken care of in this system. • Teachers visited to mentee home, they meet parents and other family members discuss problems of students. • They prepared parents to send their daughter regular for college. Also guide them for future development and focus on benefits of regular attendance. • Students (mentee) freely shared their problems with teacher and took help from their mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
193	13	1:15

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	14	0	0	11

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Savita Shivraya Shete	Principal	National Education excellence award in



[View File](#)

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	Semester	22/11/2020	02/12/2020

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

We conduct one test in each semester of 20 marks as a part of continuous internal evolution through examination committee. Organization of tests on general knowledge. Conducts group discussion.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- Academic calendar is formulated by the academic committee under the guidance of principal.
- Department and committee wise 'action plans are submitted to principal by the HOD.
- With these inputs a program of all activities to be carried out in the year, academic calendar is prepared.
- Tentative semester wise examination schedule is declared by the university which is communicated to the staff and students.
- Schedule of internal examination, unit tests is prepared by the college examination committee and circulated to all teachers and students through academic calendar and timely notices.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mkmbeed.net/prospects>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	ARTS	21	20	95.23

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://forms.gle/WJ3XjzquBCN7UcwY7>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

### 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NA	0	0
<a href="#">View File</a>				

## 3.2 – Innovation Ecosystem

### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	NIL	

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	NA	NA	Nil	NA
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nil	Nil	NA	NA	Nil
No file uploaded.					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	9	12	00
International	9	24	00
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	0
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of
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Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
NIL	NA	NA	2019	0	NA	0
NIL	NA	NA	2020	0	NA	0
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	0	0	NA
NIL	NIL	NIL	2020	0	0	NA
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	10	14	0
Presented papers	0	3	2	0
Resource persons	1	1	1	1
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree planation in Vanmahotsav.	National Service Scheme	15	20
<a href="#">View File</a>			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	00	NIL	0
<a href="#">View File</a>			

### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
1) AIDS awareness rally	Civil Hospital, Beed.	Rally	1	10

on 30/11/2019				
2) Participation in First World VrukshaSamlean	Sahyadri Deorai	World VrukshaSamelan	13	20
3) Savitribai PhuleJayanti (Rally)	SavitribaiPhu lSarvajaniKUt savsamiti, Beed.	Rally	1	3
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MarathwadaGruhaVi dnyanParishad	13/08/2017	Academic activities	0
MarathwadaGruhaVi dnyanParishad	15/08/2019	Tree Plantation Prgramme	25
MarathwadaGruhaVi dnyanParishad	26/09/2019	MahilaArogyaShibir on Margadarshan at PendgaonTq. Dist. Beed	62
MarathwadaGruhaVi dnyanParishad	21/10/2019	Gandhi JayantiProgramme	25
MarathwadaGruhaVi dnyanParishad	08/03/2020	International Women Day	25
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL Software	Partially	2.0	2014

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4643	Nil	5	Nil	4648	Nil
Reference Books	1543	Nil	4	Nil	1547	Nil
e-Books	0	0	0	0	0	0
Journals	23	Nil	0	Nil	23	Nil
Digital Database	0	0	0	0	0	0
Library Automation	0	0	0	0	0	0
CD & Video	8	Nil	0	Nil	8	Nil
Others(s pecify)	620	Nil	0	Nil	620	Nil
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	0	0	Nil
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	20	30	30	1	3	5	100	2
Added	0	0	0	0	0	0	0	0	0
Total	30	20	30	30	1	3	5	100	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
31500	29873	10000	9440

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ( Institute) has a maintenance and care of equipment's committee. The hand of this committee always look all equipment's and their maintenance regularly. Classrooms :-The classroom facilities has Suhas Blackboards, furniture, electrical fittings and all are regularly maintained by equipment's maintenance, care and repair committee. Library:-The librarian looks after the maintenance of the library books, journals, periodicals, furniture, computers, software's and other equipment's. She co-ordinates with maintenance committee. Laboratories:- Home Science laboratory - There are three Home science laboratory Nutrition, Textile and Human Development, Home Management. This laboratories has lots of electric and other equipment's, oven, gas shedgies, Freeze, Utensils, sewing machines, knitting machines, charts, posters, models, cupboards and all students and teachers are used all these equipment's for practical and maintained them regularly with the assistance of maintenance committee. Geography laboratory:-In this laboratory globs, maps, models, charts, posters and all equipment's are availabl. Teacher and student's used these for practical purpose. Maintenance is done regularly with the help of maintenance committee. Sports Room:-Sport room has indoor game facility, table tennis, carom, chess are available for students. Sports equipment's and accessories are maintain by sports director of college and maintenance committee. Computer and language laboratory :-The institute has a well-equipped computer and language laboratory. It is fully computerized laboratory with 20 computers. The college maintain the maintenance of buildings, classrooms and laboratories. Security :-CCTV is installed in all the prime locations, corridors, classrooms.

<https://mkmbeed.net/procedures-and-policies-maintaining-and-utilizing-physical>

**CRITERION V – STUDENT SUPPORT AND PROGRESSION****5.1 – Student Support**

## 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships/Free ships for students	30	76645
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0
<a href="#">View File</a>			

## 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Nil	Nil	0	0
<a href="#">View File</a>			

## 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NIL	0	0	0	0
2020	Nil	0	0	0	0
<a href="#">View File</a>					

## 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

**5.2 – Student Progression**

## 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	Nil	0	0
<a href="#">View File</a>					

## 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
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	enrolling into higher education				admitted to
2020	1	BA	Home science	KSK College Beed	MA Homescience
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	2
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Felicitation of freedom fighter on 09/08/2019.	College	20
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	00	Nil	Nil	Nil	Nil	Nil
2020	00	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- Students Council members and other college students are actively participate in each and every activity of college. - Students worked in each committee during workshops, seminars organized by different department and committee in college. - Students council planned and execute annual gathering function, fare well program under the guidance of principal and teacher.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No



5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Conducted Alumni Meet.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

last year (maximum 500 words) Principal Level - Principal is the chairperson of the IQAC. Principle nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the principal, IQAC and Academic Committee. Faculty Level - Faculty members are given representation in various committees / cells nominated by the principal, every year the composition of some committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Students Level - Students are motivated and empowered to play important role in different activities organized by college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being affiliated college, curriculum development by BOS in university is used.
Teaching and Learning	Preparation of Academic Calendar Departmental Annual plan Participation of teachers is seminar / conferences. Annual Teaching Plan. Assessment of teachers by students.
Examination and Evaluation	Examination committee conducts tests.
Research and Development	Preparation of study projects. Organization of seminars, workshops. Motivation to teachers and students for participation in seminar / conferences / workshop.
Library, ICT and Physical Infrastructure / Instrumentation	Books, journals and magazines on various subjects. Free internet access to students and teachers. Well furnished computer lab with internet facility. Language lab with adequate facility. Multimedia room with

	essential teaching aids. Well equipped Home science and Geography laboratories. Book facility for students. Library facility for external membership for parents, Alumni.
Human Resource Management	Maintenance of Anti-Ragging committee, sexual harassment cell, students grievance redressal cell. Faculties contribution as BOS members, resource persons in seminars, university, examination affiliation work. Counselors for students and parents.
Industry Interaction / Collaboration	Organization of various outreach and extension activities in collaboration with schools, Non-government organization at local level. MarathwadaGruhvidnyanParishad and Department of Home science, Mahila Kala Mahavidyalaya, Beed has done MOU of conduction for academic activities in collaboration. Admission as per government in collaboration and university ruels. Eligibility verification by admission committee.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College has used MIS for office use. - Library automation has been in process by the use of SOUL souftware.
Administration	Correspondence with university, joint director of higher education, UGC through Computerized process. Finance section, salary budget, PF account, staff attendance is computerized.
Finance and Accounts	Receipt of admission fees is completely online. Salary of faculty members and staff is transferred directly to the bank account.
Student Admission and Support	College management software is used.
Examination	Examinations forms, hall tickets and results are computerized. Questions papers and all examination related works such as attendance of students are computerized.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2019	NA	NA	NA	0
2020	NA	NA	NA	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	--	State Level workshop on 'Capacity Building of Administrative staff in colleges'	29/02/2020	29/02/2020	Nil	47
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nil	Nil	0
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Concession in fees to the words of teaching staff. Medical reimbursement facility is available for teach	Medical reimbursement facility is available for non-teaching staff. College provide uniform to class 4 servants.	GOI Scholarship EBC Scholarship Other Scholarship Medical checkup, blood group, medical checkup Free Counseling Book bank facility for students. Computer with free internet facility for students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

- Financial audit is conducted by Senior Auditor, Joint Director, Higher Education, Dep. Aurangabad.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	00
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6.4.3 – Total corpus fund generated

00

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	Yes	IQAC
Administrative	Yes	Senior Auditor, Joint Director HE Aurangabad Division	Yes	CA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent teacher meet was conducted. 2. Parents expresses their views on development of students and progress. 3. Parents gave their feedback in structured feedback from.

6.5.3 – Development programmes for support staff (at least three)

1. Motivation for development of office skills. 2. Organized one day work shop on 'Capacity Building Development'.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Community education for women empowerment. [Conducted matamelawa, mahilamelawa, lectures for women]

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2019	Information and demonstration regarding language software.	19/10/2019	19/10/2019	19/10/2019	16
2020	State Level Workshop on capacity building of administrative staff in colleges.	29/02/2020	29/02/2020	29/02/2020	47
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1] Board Display on News and article on women violence	29/09/2019	29/09/2019	20	10
2] Posters exhibition on 'MahilaAniKautumbikHinsa' (Women and Domestic violence)	27/11/2019	27/11/2019	25	8
3] Essay competition on 'MahilaAniSuarkshitata'	16/01/2020	16/01/2020	2	0
4] Preparation of calendar on 1]' MahilaAniKayade ' 2] MahilanvarilAtyacharKaran eVaupay	29/02/2020	29/02/2020	25	10
5]Aadarsh Mata Satkar	03/01/2020	03/01/2020	30	10
6]TilgulKaryakramAni Mata, MaitrinMelawa for single women,	25/01/2020	25/01/2020	50	12

unmarried and married.

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources Lectures on Environmental protection for school and college students organized by Vivekwahini 1] Conducted lectures on 'Snake Science' for school children, teachers on 1st and 2nd August 2019. 2] Organized lecture on 'ParyanwaranpurakGaneshtosav' for school children and teachers on 27th August 2019. 3] Celebrated Ozone day by Geography Department published wall poster on 16th September 2019 for all students, teaching and non-teaching staff. 4] Geography department conducted slogan competition for college students on 25th September 2019 on 'ParyawaranPradushanEkSamasya' 5] Geography department organizes activity - 'Visit to Bindusara Dam' on 8th January 2020. 6] ParyawaranMandal.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	Nil	00	NA	NA	Nil
2020	Nil	Nil	Nil	00	NA	NA	Nil

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Rakshabandhan Programme in Remand Home to promote of Humanity	21/08/2019	21/08/2019	10
State level workshop on Gandhi Samjun Ghetana	27/12/2019	27/12/2019	20
Adarsha Mata Satkar	03/01/2020	03/01/2020	30
Tilgul Karyakram ani Mata Maitrini Melava for singal women, unmarried and Married Women	25/01/2020	25/01/2020	60
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. NSS department conducted tree plantation regularly. 2. Rain water harvesting is available. 3. College has a practice of inaugurating program by planting in a pot. 4. No vehicle day is conducted by Geography Department during 'Ozone Day' activities. 5. Awareness program on eco-friendly celebration of festival were conducted such as eco-friendly Ganeshotsav, Eco-Friendly Holi, Cracker Free Diwali and Ozone day for college students and teachers.

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

- 1) Create health awareness through blood group and hemoglobin checkup
- 2) Awareness of scientific attitude through books

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mkmbced.net/sites/default/files/best-practices2019-20.pdf>

**7.3 – Institutional Distinctiveness**

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

One of the distinctive features of our college is all round development of girls / women's personality. Our college organizes different activities, programmes for girls and women's to develop their personality. Knowledge regarding health, diet, nutrition, laws for women, entrepreneurship, career development and all current issues. Students, girls and women's are motivated to become bold, self dependent, continues guidance, motivations are given to girls, students and women through different activities, competitions organized by different department and committees.

Provide the weblink of the institution

<https://mkmbced.net/institutional-distinctiveness>

**8.Future Plans of Actions for Next Academic Year**

- Organization of state, national seminar, conferences.
- Celebration of international nutrition week.
- Organization of Environmental awareness activities for students, teachers and women.
- Celebration of birth anniversary

and death anniversary of social reformers, academicians by organizing different activities. Organization of co-curricular and extra curricular activities  
Conduction of activities for women empowerment