Mauli Vidyapeeth's Mahila Kala Mahavidyalaya, Beed.

Year 2021-2022

Internal Quality Assurance Cell

Analysis of Student satisfaction survey Feedback

On Overall Teaching – Learning, Evalation Process

Introduction:

The student satisfaction survey collects in depth data of a students satisfaction with a college. Student satisfaction survey (SSS) that results from evaluation of students experience with the facilities and support they received in the college is very important. Thus, it is a direct and useful indicator of the effectiveness of teaching, learning in the institution. The college encourages he students to take active participation in SSS. A multiple questionaries' Multiple Choice questions was circulated to 36 students.

Positive comments received from the students:

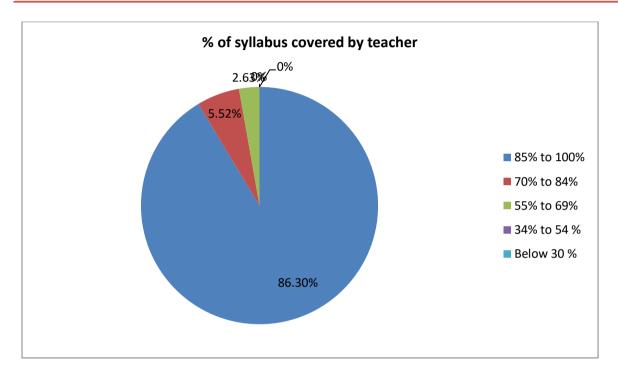
- * Teachers covered almost all the syllabus.
- * Teachers explain the concepts in their respective subjects very well.
- * Offline classes are better than online classes.
- * The institution provides multiple opportunities to learn and grow.

Observations:

Analysis of students feedback on teaching learning process received from the 38 students was analyzed which revealed the following observations.

1] How much of the syllabus was covered in the class?

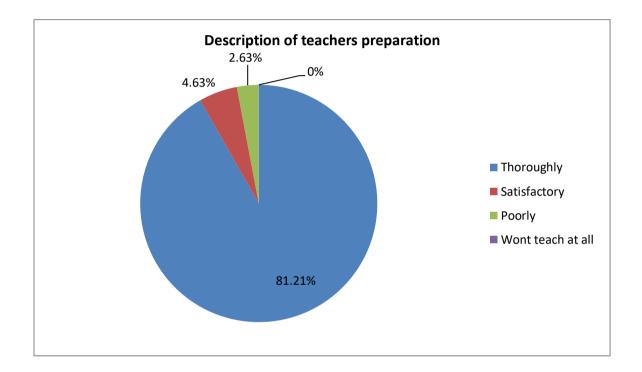
% of syllabus covered by teacher	% opinion
85% to 100%	86.30%
70% to 84%	5.52%
55% to 69%	2.63%
34% to 54 %	0%
Below 30 %	0%



Approximately 86.30% of the respondents agreed with the syllabus covered more than 85% -100%. Thus teachers covered almost all the syllabus.

2] How well did the teachers prepare for the class?

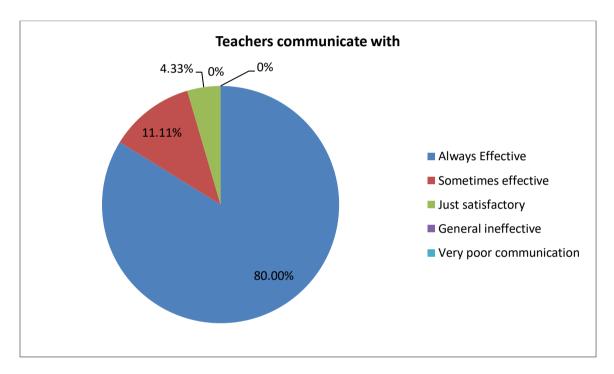
Description of teachers preparation	% opinion
Thoroughly	81.21%
Satisfactory	4.63%
Poorly	2.63%
Wont teach at all	0%



Around 81.21% of the respondents rated the teachers preparation prior to classes as excellent or good.

3] How well were the teachers able to communicate?

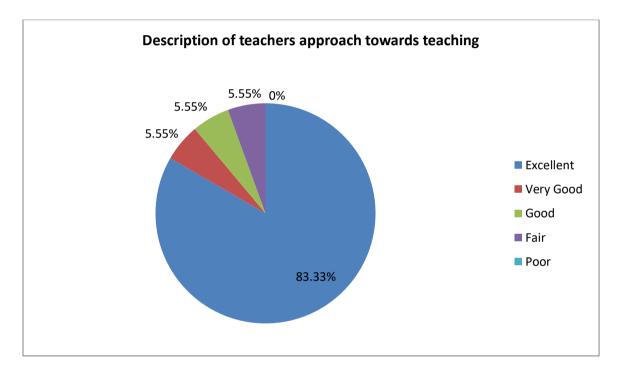
Teachers communicate with	% opinion
Always Effective	80.00%
Sometimes effective	11.11%
Just satisfactory	04.33%
General ineffective	0%
Very poor communication	0%



The teacher – student interaction is effective in the institute.

4] The teachers approach to teaching can best be described as

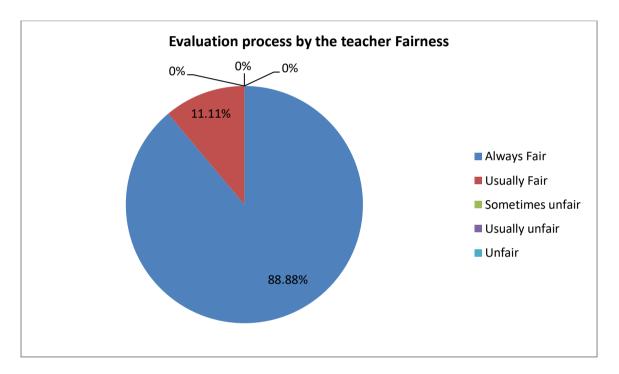
Description of teachers approach towards teaching	% opinion
Excellent	83.33%
Very Good	05.55%
Good	05.55%
Fair	05.55%
Poor	0%



. Approximately 83.33% of the respondents rated the teachers approach as the excellent.

5] Fairness of the internal evaluation process by the teacher

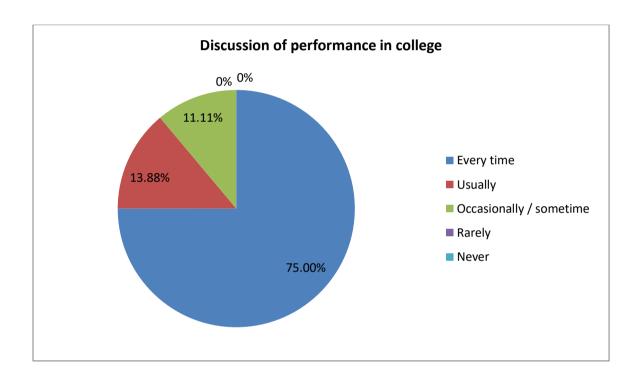
Evaluation process by the teacher Fairness	% opinion
Always Fair	88.88%
Usually Fair	11.11%
Sometimes unfair	0%
Usually unfair	0%
Unfair	0%



On an average more than 88.88% quizzes were organized by the teachers for their respective classes which were helpful to the students for the preparation of their university examinations.

6] Was your performance in assignments discussed with you?

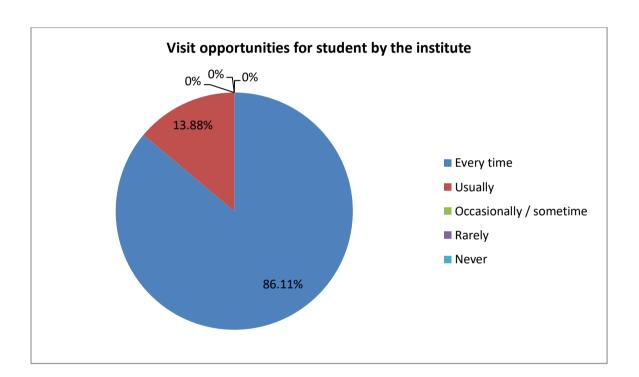
Discussion of performance in college	% opinion
Every time	75.00%
Usually	13.88%
Occasionally / sometime	11.11%
Rarely	0%
Never	0%



Around 75.00% of the respondents were quite satisfied with the transparency in the internal education by the teachers.

7] The institute take active interest in promoting internship, student exchange filed visit opportunities for student

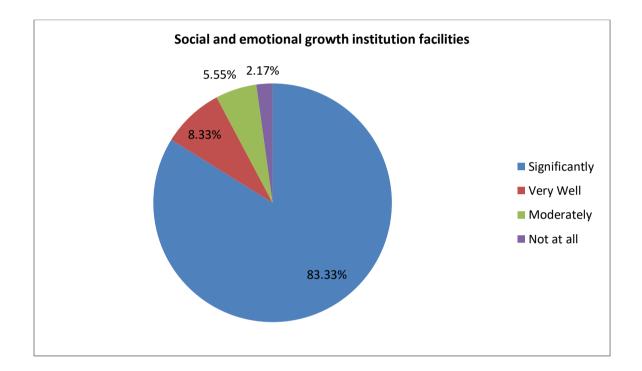
Visit opportunities for student by the institute	% opinion
Every time	86.11%
Usually	13.88%
Occasionally / sometime	0%
Rarely	0%
Never	0%



Approximately 86.11% of the respondents were satisfied with the discussion of their performance in the internal and university examinations.

8] The training and mentoring process in your institution facilities you in your institution faculties you in cognitive, social and emotional growth?

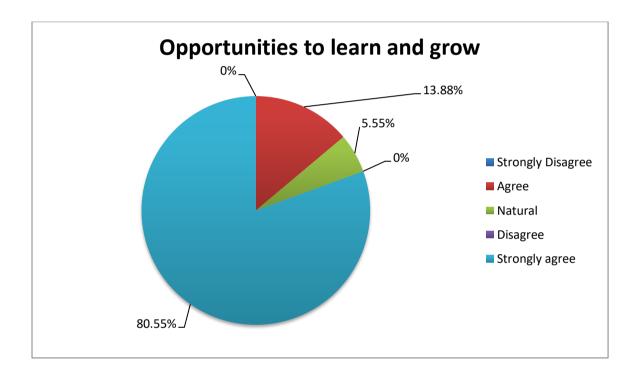
Social and emotional growth institution facilities	% opinion
Significantly	83.33 %
Very Well	8.33%
Moderately	5.55%
Not at all	2.17%



Around 83.33% of the respondents rated the institutional motivation by teachers and the college as always or often. It reflects the institutional efforts for the better future of the students.

9] The instruction provides multiple opportunities to learn and grow.

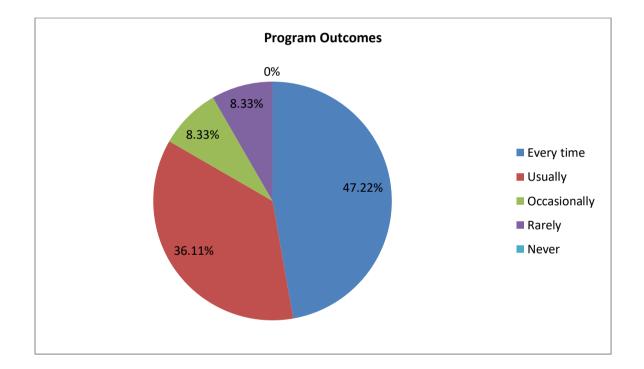
Opportunities to learn and grow	% opinion
Strongly Disagree	0 %
Agree	13.88%
Natural	5.55%
Disagree	0%
Strongly agree	80.55%



Around 83.88% of the respondents rated the problem solving approach by the mentors and institutional efforts as excellent or good.

10] Teachers inform you about your expected competencies course outcomes and programme outcomes

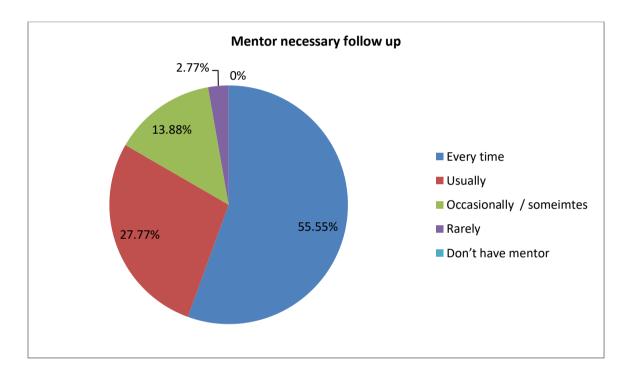
Program Outcomes	% opinion
Every time	47.22%
Usually	36.11%
Occasionally	8.33%
Rarely	8.33%
Never	0%



Approximately 47.22% of the students agree with the opportunities provided the college and teacher for their overall educational growth.

11] Your mentor does a necessary follow up with an assigned takes to you

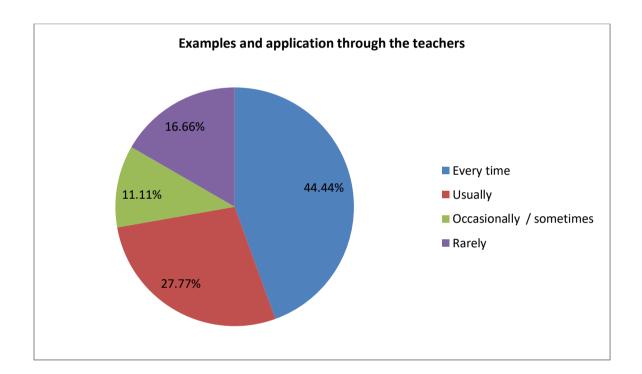
Mentor necessary follow up	% opinion
Every time	55.55%
Usually	27.77%
Occasionally / sometimes	13.88%
Rarely	2.77%
Don't have mentor	0%



Around 55.55% of the students were quite satisfied with the attempts made by the institute to understand students abilities, competencies, issues and overcoming their difficulties.

The teachers illustrate the concepts through examples and application?

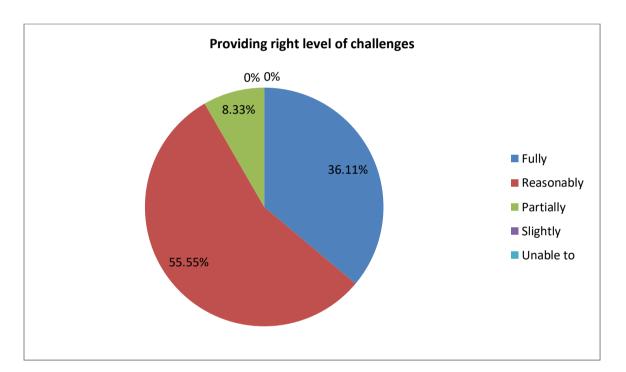
Examples and application through the teachers	% opinion
Every time	44.44%
Usually	27.77%
Occasionally / sometimes	11.11%
Rarely	16.66%



Teachers are engaged in the taking following ups of the student activities.

13] The teachers identify your strengths and encourage you with providing right level of challenges?

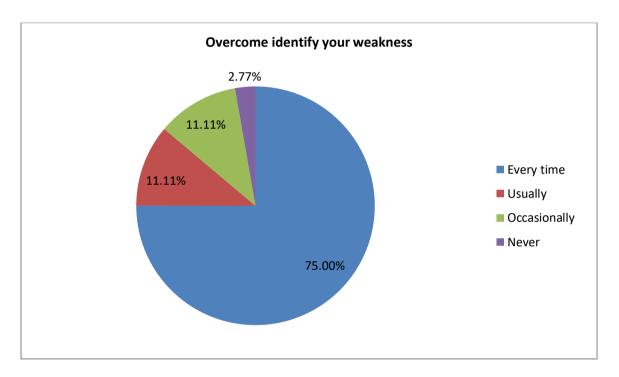
Providing right level of challenges	% opinion
Fully	36.11%
Reasonably	55.55%
Partially	8.33%
Slightly	0%
Unable to	0%



Teachers explain the concepts in their respective subjects very well.

14] Teachers are able to identify your weaknesses and help you to overcome them

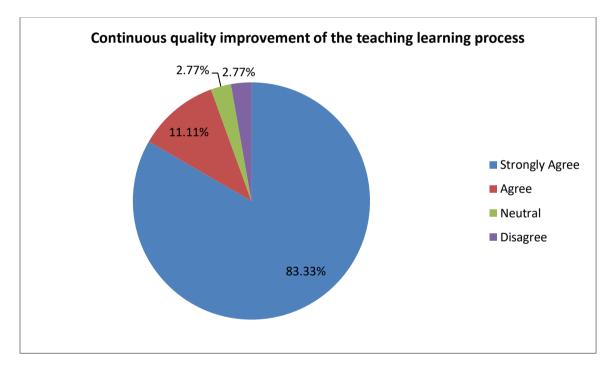
Overcome identify your weakness	% opinion
Every time	75.00%
Usually	11.11%
Occasionally	11.11%
Never	2.77%



Teachers try to identify the positive qualities and difficulties faced by students and help the students to overcome them.

15] The institution makes efforts to engage students in the monitoring review and continuous quality improvement of the teaching learning process

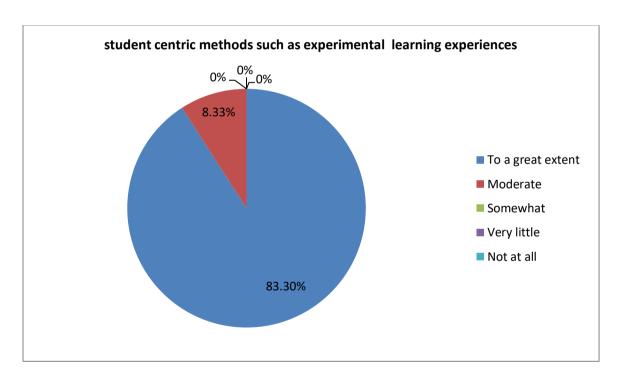
Continuous quality improvement of the teaching learning	% opinion
process	
Strongly Agree	83.33%
Agree	11.11%
Neutral	2.77%
Disagree	2.77%



The institute are involved in the enhancement of quality of teaching and learning process.

16] The institute / teachers use student centric methods such as experimental learning experiences

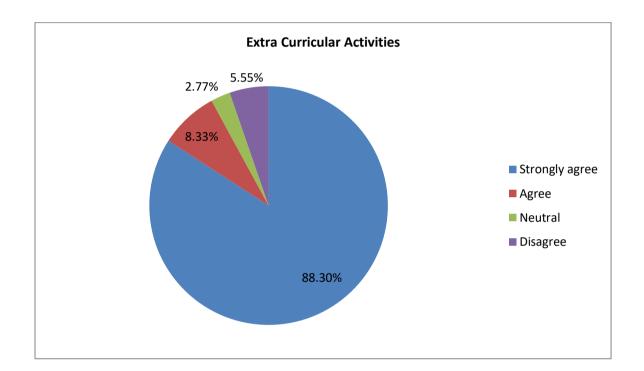
student centric methods such as experimental learning	% opinion
experiences	
To a great extent	83.30%
Moderate	8.33%
Somewhat	0%
Very little	0%
Not at all	0%



Teachers use various types of students centric teaching methods such participative, experimental and evidence based methods while teaching in their respective classes.

17] Teachers encourage you to participate in extra curricular activities

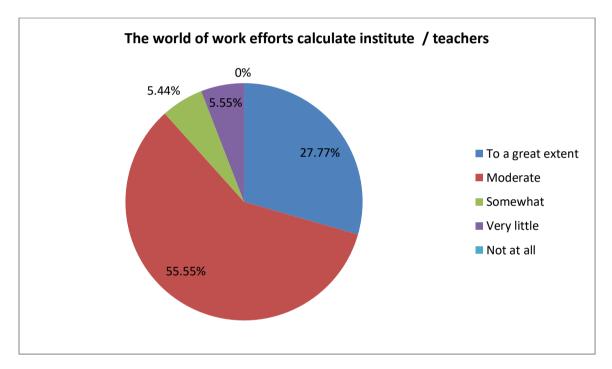
Extra Curricular Activities	% opinion
Strongly agree	88.30%
Agree	8.33%
Neutral	2.77%
Disagree	5.55%



Teachers always encourage the students for participation in curricular and extracurricular various activities.

18] Efforts made by the institute / teachers to in calculate soft skills and employability skill to make you ready for the world of work

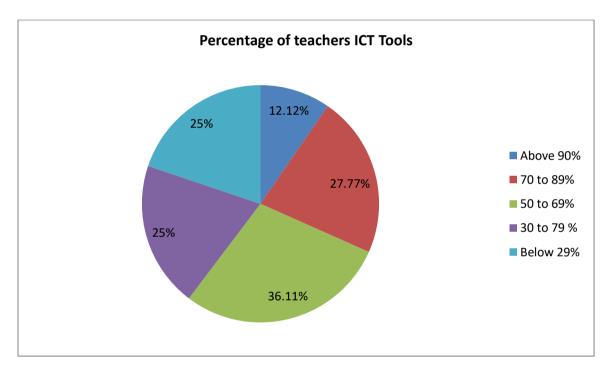
The world of work efforts calculate institute / teachers	% opinion
To a great extent	27.77%
Moderate	55.55%
Somewhat	5.44%
Very little	5.55%
Not at all	0%



Teachers make efforts for improving the student qualities and make them to face the challenges of the future.

19] What percentage of teachers ICT Tools such as L.C.D. Projector, Multimedia, etc. while teaching

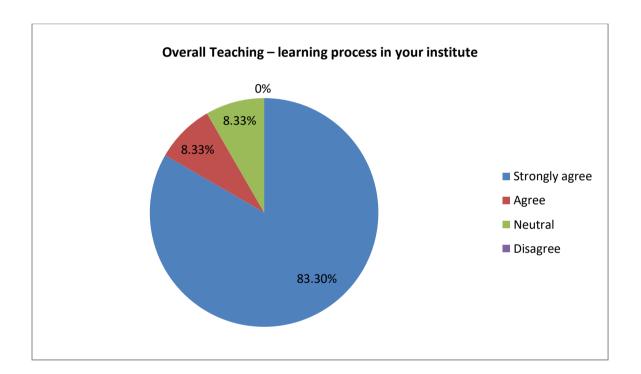
Percentage of teachers ICT Tools	% opinion
Above 90%	12.12%
70 to 89%	27.77%
50 to 69%	36.11%
30 to 79 %	25%
Below 29%	25%



Teachers share the study materials regularly to the students.

20 The overall quality of the teaching – learning process in your institute is very good

Overall Teaching – learning process in your institute	% opinion
Strongly agree	83.30%
Agree	8.33%
Neutral	8.33%
Disagree	0%



The institute makes efforts for improving the teaching – learning process and making students friendly.

Action Taken report

- * College Developed ICT enabled classrooms into smart classrooms.
- * Teachers were informed to increase the number of internal tests.
- * More Use of ICT teaching.