



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Mauli Vidyapeeth's, Mahila Kala Mahavidyalaya, Beed
• Name of the Head of the institution		Dr.Savita Shete
• Designation		Principal
• Does the institution function from its own campus?		No
• Phone no./Alternate phone no.		02442-295000
• Mobile No:		9422243236
• Registered e-mail		mkmbeed@gmail.com
• Alternate e-mail		savitashete@yahoo.co.in
• Address		Rajiv Gandhi Marg, Beed
• City/Town		Beed
• State/UT		Maharashtra
• Pin Code		431122
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated
• Type of Institution		Women
• Location		Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Dr.Babasaheb Ambedkar Marathwada University,Aurangabad.				
• Name of the IQAC Coordinator	Dr.Sandhya Ayaskar				
• Phone No.	02442-295000				
• Alternate phone No.	9850609684				
• Mobile	8999250408				
• IQAC e-mail address	iqacmkmbeed@gmail.com				
• Alternate e-mail address	mkmbeed@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	www.mkmbeed.net				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://mkmbeed.net/wp-content/uploads/2023/11/New-Doc-11-28-2023-16.03.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	73.089	2004	03/05/2004	04/05/2009
Cycle 2	B	2.47	2015	13/09/2015	13/09/2020
6.Date of Establishment of IQAC			03/09/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Celebration of National Human Rights Day 2.Comman reading of Constitution prelamble 3.celebratiin of Mahatma Gandhi death anniversary 4) Tree plantation 5.Board display		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Organize Seminars,webinars and workshops	Organized webinars,workshops on various topics	
Conduct outreach,extension activities	Conducted outreach,extension activities	
organize various competitions, cultural and sports actives	organize various competitions for students	
13.Whether the AQAR was placed before statutory body?	No	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	Nil

15. Multidisciplinary / interdisciplinary

National Education policy 2020 is a transformation education system designed to meet the 21 st century/ educational aspirational goals i.e. Access , equity, quality and accountability. In this new policy for college students. NEP 2020 policy of introducing multi disciplinary estimates will lead to renewed focus on every field such as humanity and this form of education will help students to learn and allow holistically.

16. Academic bank of credits (ABC):

The ABC will be entrusted such as opening, closing and verifying the individual academic accounts of college students. As per notified recently by UGC for implementation. It is mandatory to each I year student to open ABC with a unique ID - In academic year. Hence, ABC is a digital store house that student can contain the information of the credits earned by individual through out their educational journey. ABC given multiple options for entering and leaving colleges in his academic carrier. The ABC framework is part of National Education policy (NEP) 2020.

17. Skill development:

The institute had adopted a policy to run skill development program for the overall development to mitigate the requirement at 21 st century skills in the society. Our institute 's future an will be start short term useful for local from the next academic year.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The promotion of Indian languages , arts and culture is seen very important and it could be effectively important through integrating Indian languages, arts and and culture into the main curriculum which would not only develop a strong sense of identity and aesthetic outlook but also enhanced creative and cognitive skills among the students.

The college offers Marathi, Hindi language as the part of curriculum along with curricular activities, college had given an equal importance to extra curricular activities.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college had adopted the CBCS pattern of Dr.Babasaheb Ambedkar Marathwada University,Aurangabad.The University restructured programs.university included the outcomes in the form of objectives of the covers and program outcomes at the end of the academic year.

20.Distance education/online education:

NEP emphasizes on integrating technology at all levels in the field of education college will establish e - learning centre and develop resources to promote distance learning and online learning for students from rural area.

Extended Profile

1.Programme

1.1	96
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	173
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	81
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	14
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	14
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	14
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	8
Total number of Classrooms and Seminar halls	
4.2	582710.56
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	30
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
For the effective implementation of the curriculum every teacher and department deploys the teaching plan in two semesters .In the	

beginning of the academic year the teachers submitted their subjects and paper wise annual teaching plan to principal , Academic committee.

Every teacher follows there individual time table.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares the academic calender for every academic year.The academic and IQAC of the college in consultation with the principal finalized the academic calender .

The academic calender contains the details about curricular and extracurricular activities to be conducted in academic year.It also includes the dates of term arrangement.

Apart from its,the dates of important activities such as University exams, college, special days and activities , celebration of important days are mentioned .The IQAC monitor the implementation of academic calender under the guidance of the principal.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the

A. All of the above

affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
1	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
2	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Professional ethics,gender,human values and environment and sustainability are highly valued by Mahila Kala Mahavidyalaya .They are closely linked to its vision , mission and core values.These are consciously integrated into the college ' s day to day administration ,co- curricular and Extra curricular activities, In syllabus these values are involved Professional ethics - Tribute is given to Eminent personalities on birth and death anniversaries. Gender - The Internal complaint committee organized gender sensitivity awareness program.our principal Dr.Savita Shete delivered lectures on this.Womens day was celebrated with various activities.Human Values- This is imparted with the help of a compulsory course in Constitution of India for first year students. Constitution day,Minority day,Human Rights day,voters awareness day are celebrated with various activities.Tge scientific temperament of the students is increased through the various programs such as National science day program.

Environment and sustainability - This is imparted with the help of a compulsory course in Environmental studies for second year graduate students.The tree plantation is organised.Envirinment day,Ozon day, Geography day is celebrated.

Lectures on Environment protection and eco-friendly celebration of festival such as snake science,paryawaran purak Ganeshotsav,cracker free Diwali, Eco-friendly Holi is organised by Vivekwahini for school and college students.

Rainwater Harvesting,Compost unit and green audit is practiced.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

14

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

81

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Nil

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
173	14

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution caters to the diverse needs of the students through various participative , learning and problem solving methodologies .

Experimental Learning -

All the students are groomed to become professionals in their respective field by providing practical learning experiences through book reviews , practical classes apart from the regular functional mode of teaching and learning.

Participatory Learning -

In addition to regular lectures, Group discussions , quizzes, outreach

activities , committees and departments activities ,along with webinars are conducted to immense participation and team learning among students.

Problem solving methodologies

Students solve real life, based stimulations ,undertake projects based learning along with traditional classroom mode of learning . Questions - Answers and discussions are also undertaken to challenge the critical thinking of students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers are combining technology with traditional mode of instruction to engage students in learning process.Institute emphasizes on usage of ICT tools.

Google meet / zoom - these video conferencing tools are used for conduction of online lectures/ webinars etc.

Internet facility is available in computer lab ,library computer,IQAC and office computers.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

13

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

14

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The exam committee of the Institution plays a major role in implementing all the norms laid down by the Dr.Babasaheb Ambedkar Marathwada University,Aurangabad.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There were no grievances from learners.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University,Aurangabad and all the syllabus of respective subjects are available on the website of University.

The concerned subject teachers also inform and discuss the course

outcomes of their respective subjects with students, course outcomes of all subjects are also mentioned on respective syllabus copy of each subject.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Academic committee of the institute, regularly reviews the competition of syllabus and attainment of outcomes and discuss it in subject teacher meeting with principal. Every department ensures that the course outcomes of various subjects are attained through regular class room teaching and internal evaluation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

22

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mkmbeed.net/wp-content/uploads/2023/11/New-Doc-11-07-2023-13.11.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

21

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

The Institute organized numbers of activities through the department of Home science, Vivek wahini, NSS, various committees and departments of the institute in the neighbourhood community aiming for holistic development of students. The special efforts have been taken for the inculcation of human values and social awareness in the students through the activities like tree plantation, lectures on environment protection in schools, senior citizen meet in urban slum area, lecture on breast feeding practice for mother, nutritional awareness program, women's day program, savidhan din program - group reading of preambles in community, celebration of birth and death anniversary days of the social reformers, national leaders, and through webinars.

All these activities were conducted by various departments for sensitising students to social issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

638

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

3

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has made available the following facilities. The college has white board facilities in the classrooms. The college has multimedia room. In this room LCD projector, visualizer, OHP, TV. With all facility made available.

There are 3 Home Science laboratories, one Geography lab, sports room with adequate facility, Computer lab with 20 computers, internet facility and language facility for students and staff for conducting academic activities such as seminar, webinar, workshop the college has one seminar hall with sufficient facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institute had created both infrastructure and instrument facilities

to bring about all round development for the students including games and sports and extra cultural activities.

Our institute was established in the year 1990 to provide quality based higher education to the girls which comes from rural and urban area. The college with an intention to enhance cultural and sports interest of the students, has always been emphasizing a proper care to develop facilities in this regards for college students the college provide indoor and outdoor facilities for the students. we have table tennis in the hall. The indoor games such as chase, carom have provided to students in their leisure time.

Cultural activities such as plays, singing, dancing, performed in the various programs arranged in the college and outside in rural area where our college NSS camp organised for seven days.

The institute promotes participation in different events in youth festivals organised by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

The college has a maintenance and care of equipment 's committee . The hand of this committee always look at equipment 's and their maintenance regularly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Pending

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central library is partly automated. The software used is Soul 2.0.11. The Software is working with six different models like OP, AC, circulation, Acquisition, Catalogueing, Serial Control and Adminstration. The acquisition models with all operation related the books along with details information of books I e. title ,author ,publisher, seller and ISBN etc OP AC models helps to search books for reading.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 360 550 421">File Description</th> <th data-bbox="555 360 1476 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 427 550 521">Upload any additional information</td> <td data-bbox="555 427 1476 521" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 528 550 698">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="555 528 1476 698" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded			
File Description	Documents								
Upload any additional information	No File Uploaded								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
26626									
<table border="1"> <thead> <tr> <th data-bbox="86 1032 550 1093">File Description</th> <th data-bbox="555 1032 1476 1093">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1099 550 1149">Any additional information</td> <td data-bbox="555 1099 1476 1149" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1155 550 1216">Audited statements of accounts</td> <td data-bbox="555 1155 1476 1216" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1223 550 1393">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="555 1223 1476 1393" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Audited statements of accounts	No File Uploaded	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded	
File Description	Documents								
Any additional information	No File Uploaded								
Audited statements of accounts	No File Uploaded								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
25									
<table border="1"> <thead> <tr> <th data-bbox="86 1682 550 1742">File Description</th> <th data-bbox="555 1682 1476 1742">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1749 550 1798">Any additional information</td> <td data-bbox="555 1749 1476 1798" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1805 550 1901">Details of library usage by teachers and students</td> <td data-bbox="555 1805 1476 1901" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Details of library usage by teachers and students	No File Uploaded			
File Description	Documents								
Any additional information	No File Uploaded								
Details of library usage by teachers and students	No File Uploaded								
4.3 - IT Infrastructure									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

The institute has adequate IT facilities including 30 computers, useful software and antivirus protection or services and administrative office, LCD projector used by faculty as well as committee for effective social, educational program presentation and video lectures on various issues. Teachers also uses google-meet, zoom meet and you tube etc for online lectures and meetings, scanner, printers and Xerox facility available in the college office and IQAC department.

The institute has a local area (LAN) facility in office and all computer lab, library.

CCTV surveillance system is seen in the college campus as well as office, library etc.to monitor the activities to maintain discipline.

The institute has a BSNL Internet connection with speed of 100 Mbps bandwidth. Necessary computers are connected with internet connection in the library, office, principal and IQAC dept.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

858738.56

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has maintenance and care of equipment committee. The head of this committee always look at the equipment 's and their maintenance regularly.

Class rooms- The classrooms facilities has blackboards ,white boards, furniture ,desks and all are regularly maintained by equipment's maintenance care and repair committee.

Library - The librarian looks after the maintenance of the library books ,journals,periodicals, furniture, computer,software's and other equipment ' s .He co - ordinates with maintenance.

Laboratories -

Home Science laboratories - There are three Home science Laboratories - Food and Nutrition , clothing and textiles and human

development and home management. This laboratories has lots of electric and other equipment 's .All students and teachers are used all these equipment's for practical and maintained them regularly with the assistance of maintenance committee.

Geography laboratory - In this laboratory globs,maps,models,charts, posters and all equipment 's are available.Teachers and students used these for practical purposes.Maintenance is done regularly with the help of maintenance committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

19

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefited by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
25	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
25	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

02

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students council of the college is always joins hands with faculty members and college admission to ensure overall development of the college.

Students are actively participate in each and every activity of college.

Students worked in each committee during workshops ,seminars organised by different department and committee in college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

28

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association named Mauli

Vidyapeeth Sanchalit Mahila Kala Mahavidyalaya Maji Vidyarthi Sangh on 16 Jan 2024.

Affectionate informal relationships between the college and alumni are the strength association special .Many of the Alumni are influential personalities.They help to ensure that the institution can continue to provide a high - quality education to future generations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflecting of and in tune with the vision and mission of the institution.

Vision - Empowerment of women through quality education.

Mission -

All round development of girls/ women personality.

Excellence in Arts, social science Education with social and national relevance.

In calcation of values enshrined in the constitution of India.

Promotion of democratic and social values.

Dissemination of knowledge keeping peace with time.

Mahila Kala Mahavidyalaya was intentionally established to provide higher education of the girls. Majoriry. of girls students are from rural area. All stakeholders of the institution work by keeping students at the center point. It is fully transparent , democratic and all inclusive.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Faculty level-

Faculty members are given representation in various committees/ cell nominated by the principal. The composition of different committees is changes as per requirement to ensure a uniform exposure of duties for academic and professional development of faculty members.

Following are the different committees

Academic committee

Examination committee

National service scheme

Research committee

Antiragging committee

Publicity committee

Dinvishesh committee

Admission committee

Board display committee

Students level - students are empowered to play important roles in different committees, activities.

Non teaching staff -

Non teaching staff also nominated in different communities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institute makes strategic / perspective planning and ensures accomplishment. The plan is made at different levels

Levels of planning

IQAC

Department level

Committee level

Academic planning

Quality Management

Teaching- Learning and Evaluation

Co - curricular and Extra - curricular activities

Extension Activities

Feedback

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Higher Education Institute functions as per the rules and regulations laid down by the university Grants commission (UGC) , Government of Maharashtra and the Dr.Babasahe Ambedkar Marathwada University, Aurangabad from time to time .The statutory bodies such as college Development Committee (CDC) , Internal Quality Assurance Cell (IQAC) are in places as per the provisions and UGC and the Maharashtra public Universities Act,2016.

The Academic and administrative policies including the admission procedure are designed and implemented as per the guidelines of above mentioned institutions.

The college has proper administrative set up which includes Principal, office Superidendents,Librarian,clerks etc.

The following organogram gives fare pictures of the administrative set up in college -

The appointment of teaching y no. teaching staff are made strictly as per the service rules prescribed and amended by the UGC and Government of Maharashtra from time to time. Also their services are governed and nominated as per the guidelines of these bodies and Dr.Babasaheb Ambedkar Marathwada University Aurangabad.

The procedure of UGC , Maharashtra Government and Dr.Babasaheb Ambedkar Marathwada University, Aurangabad are followed by the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institute has effective welfare schemes for their teaching and non teaching staff

Medical reimbursement facility is available for teaching and non teaching staff.

College provide uniform to class 4 servants

Students have GOI scholarship, EBC scholarship ,other scholarships.

Students and staffs have Blood group, medical checkup facility.

Free counselling facility

Book bank facility for students

Computer with free internet facility for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college IQAC collects self appraisal /PBAS report by each faculty at the end of every academic year. The report analysis the performance of teachers based on the categories, co - curricular , professional development activities and research contribution.

The college regularly obtains feedback on teachers performance by students at the end of every academic year.

There are various parameters taken into consideration while y feedback on teachers performance. IQAC analysis the feedback and communicate it's analysis to the principal.

The principal conducts the meeting of all the departments regularly and during these meetings the concerned teachers and convey the students feedback about them. And the respective teachers are asked to take corrective steps accordingly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

In the beginning of the academic year budgets are prepared. Audits

were carried out by the Auditors appointed by the management .Major objections were not raised by the Auditors as the college follows the accounting norms and guidelines prescribed by the internal auditors from time to time are followed.

External audits such as Joint Director of Higher Education Senior Auditor of Government of Maharashtra and Accountant General of India of Government of India are conducted from time time as per their respective guidelines.The queries and suggestions given by them are fulfilled and no objection certificate is obtained from them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is aided arts program.Hence entitled for salary grants from the central and state government.In order to meet the expenses of regular functioning of the college which includeexamination,other activities etc.the fees is collected from the students for these respective headings as per the guidelines of the government and the Dr Babasaheb Ambedkar Marathwada University, Aurangabad.The college gets the grants from the UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As soon as the IQAC was established in the college in 2004 ,the process of quality Enhancement and Substance was began through different strategies .The IQAC is constantly working on to magnify the quality culture in its all spheres of the college activities by channelized efforts promoting holistic academic excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In this area IQAC and academic committee contributed significantly .Feedback taken on curriculum from students and teachers at the end of every academic year, feedback in written form is obtained from students on teachers performance.

All this feed back form analysed by IQAC and report is given to principal.

Principal shares her feedback with faculty on various issues and individual level, committee meetings , department meetings and general meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above
---	------------------------------

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The measures to maintain the safety for all the girls students the campus undertaken by the college area.

Anti sexual harrasment cell is found as per the guidelines of the UGC, State Govt. and the Dr.Babasaheb Ambedkar Marathwada University, Aurangabad .

Security -

The entire campus is under the CCTV surveillance.

The passage, stair cases ,verandas,library reading room, library are always under CCTV surveillance.

For night security,the college has arranged light and police helpline numbers are displayed at several places.

Girls common room with wending machine facility is made available

for the students and ladies staff members. Seperate toilet and wash rooms are made available to the gender sensitivity issue our principal Dr.Savita Shete delivered several lectures on this topic.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For daily waste management, there are seperate dustbins for wet and dry garbage in the Institute . The garbage is forwarded to Nagarpalika vehicle according to their timetable about collection of wet and dry garbage.

Waste recycling system (for leaves of tree and other material).

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

A. Any 4 or all of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute always puts effort into creating harmony between society and culture to reduce equality.The Institute organized

various activities in academic year 2022-2023 .To maintain cultural harmony and peace guest lectures, program and various competitions are regularly organization.

The principles of linguistic development of harmony are well achieved through regular celebration of language day such as Hindi divas, Marathi rajbhasha divas.

The teachers helps and gives financial supports to economically backward students for their admission and examination fees.The institute provide book bank facilities to students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute sensitize the students and staffs regarding constructional obligation values , Rights ,Duties and responsibilities of citizenships.During academic year 2022-2023 , institute organized various activities throughout the year constitution day was celebrated , minority day was celebrated on 18 th Dec 2022.

During the academic year 2022-2023 , Institute organized various activities throughout the year.Constitution day was celebrated , Minority day was celebrated,Human right day was celebrated by organising lectures, competitions and preparing wall poster.

As a part of the curriculum "Constitution of India " is essential paper for B.A first year students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code

C. Any 2 of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college follows a mechanism to celebrate national and international commemorative day, festivals and birth and death anniversary.

Birth anniversary of Rajarshi Shahu Maharaj, Lokmanya Tilak death anniversary ,.The Independence day and Republic day , Maharashtra day , Maharashtra day, Marathwada Muktisangram day are celebrated with enthusiasm in a befitting manner after the flag hoisting ,the principal guided the gathering to imbibe universal and national values to lead.

College celebrated following days.

12th August 2022 -Dr.S.R. Rangnathan birth anniversary

20 th August 2022- Death anniversary of Dr.Narendra Dabholkar

29 th August - National sports day

5th September - Teachers day

14 th September - Hindi Day

16 th September - Ozone day

2 nd October - Birth anniversary of Mahatma Gandhi and Lal bahadur Shastri

26th November - Sanvidhan din

3rd January -Savitribai phule birth anniversary

8 th March - m- International women's day

28 th February - National Science day

14 th April - Birth Anniversary of Dr. Babasaheb Ambedkar

1stMay - Maharashtra Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of best practice - Celebration of special day.

Goal -

- 1.To create awareness among students regarding great personalities.
- 2.To make students aware about importance of special day.
- 3.To inculcate the moral and social values among students

3)The Context- Young generations are the pillars of the nation. Educational institutions play an important role in building up these pillars .It is essential to give information of special and

important days to students which will motivate students to face the issues and go ahead with strength and inspiration.

4) The Practice - The celebrations have become an integrat part of joyful learning, community building and thought provoking process special days related to great personalities,issues are Celebrated in the college. The principal and staff encourage the students to participate in all celebrations of special days to learn the history and to link the post with the present . Following Special days are celebrated

1) 26 Jully - Birth Anniversary of Rajashri Shahu Maharaj

2) 1st August - Birth Anniversary of Annabhau Sathe and death anniversary of Lokmanya Tilak

3) 15 th August - Independence day 4) 23 Rd August - University Foundation day

5) 29 th August - National sports day

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our College is affiliated to Dr. Babasaheb Ambedkar Marathwada University , Aurangabad is an aided college of arts exclusively women .It is dedicated to the lower to middle Socio- economic status mejority from rural area.

The students is always at the center of all endeavours so attention is given to fullfill students academic needs and support them with welfare measures .Conducttedectures for personality development ,carrier guidance and also conducted workshops, seminars , webinars for inculcation of democratic and social development ,all round development.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- 1) To organized seminar workshops and conference.
- 2) To conduct outreachextension activities.
- 3) To prepare for NAAC Re- Accreditation.