

**Course
Outcomes
(Cos)**

Mauli Vidyapeeth's
Mahila Kala Mahavidyalaya, Beed
Department of Hindi
Academic Year- 2022-23
Course Outcomes (COs)

B.A. First Year HINDI

सामान्य हिंदी (Second Language - Paper-I, II)

- प्रस्तुत अध्ययन से छात्रों के भाषा कौशल्य विकसित होता है।
- छात्रों में हिंदी भाषा के महत्त्व के साथ ही व्याकरणिक सजगता निर्माण होती है।
- मानवीय संवेदनाओं तथा भावनाओं को बढ़ावा मिलता है।
- हिंदी कहानी साहित्य का परिचय प्राप्त होता है। हिंदी के प्रमुख लेखक तथा उनकी लेखन विशेषताओं का परिचय प्राप्त होता है।
- हिंदी भाषा का उद्भव और विकास के साथ-साथ हिंदी वर्णमाला एवं अंकलेखन से भी परिचित होते हैं।
- भारतीय संत साहित्य का ज्ञान (अमिर खुसरो, संत नामदेव, संत कबीर, मीराबाई तथा रहीम आदि) प्राप्त होता है।
- पुष्प की अभिलाषा के माध्यम से राष्ट्रभक्ति की भावना निर्माण होती है।

ऐच्छिक हिंदी (प्रथम सत्र)

प्रश्नपत्र-१ (हिंदी साहित्य का इतिहास)

- मानवीय जीवनमूल्यों का विकास एवं उनके प्रति आस्था निर्माण करना।
- लेखन परंपरा तथा युगीन व्यवस्था का सर्वांगीण परिचय हुआ।
- स्वाधीनता और परतंत्रता की अनुभूति हुई।
- संत परंपरा के नैतिक मूल्यों का साक्षात्कार हुआ।


IQAC Co-ordinator
Mahila Kala Mahavidyalaya
Beed (MS)




I/C Principal
Mauli Vidyapeeth's
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- साहित्य विधाओं की भूमिका से लगाव निर्माण हुआ ।
- मानवीय दृष्टिकोण वृद्धिगत हुआ ।

प्रश्नपत्र-२ (आधुनिक कविता)

- हिंदी कविता के प्रति छात्रों में अभिरूचि की वृद्धि करना । मानवीय भाव-भावनाएँ, उनका विकास करना प्रस्तुत पाठ्यक्रम का उद्देश्य है ।
- भारतेन्दु हरिश्चंद्र द्वारा लिखित मातृभाषा प्रेम के दोहे से मातृभाषा के प्रति आस्था निर्माण होती है ।
- राष्ट्रसंत तुकडोजी महाराज के भजन से छात्रों को स्वच्छता एवं निसर्ग प्रेम का पाठ पढ़ाया जाता है ।
- दलित एवं आदिवासी कविताओं को भी इस प्रश्नपत्र में सम्मेलित किया गया है । जैसे कि, ओमप्रकाश वाल्मीकि (बस्स ! बहुत हो चुका) तथा निर्मला पुतुल का (उतनी दूर मत ब्याहना बाबा) ।

ऐच्छिक हिंदी (द्वितीय सत्र)

प्रश्नपत्र-३ (हिंदी गद्य साहित्य)

- कहानी विधा की प्रभावशीलता दृष्टिगोचर हुई ।
- यथार्थपरक भावना निर्माण हुई ।
- स्त्रीविषयक सामाजिक दृष्टिकोण और प्रासंगिक परिवर्तन का संदेश मिला ।
- वर्तमान परिप्रेक्ष्य की भावानुभूति प्राप्त हुई ।
- साहित्य की सामाजिक, राजनीतिक, आर्थिक, राष्ट्रीय उपयोगिता सिद्ध हुई ।

प्रश्नपत्र-४ (मध्ययुगीन कविता)


- हिंदी साहित्य के मध्ययुगीन काव्य विधाओं का परिचय करवाना ।
- मानवीय जीवनमूल्य, संवेदनाओं का विकास और उनके प्रति आस्था निर्माण करना ।



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- साहित्य आस्वादन और मूल्यांकन क्षमता का विकास करना ।
- भारतीय भक्ति आंदोलन का अध्ययन करना ।
- रीतिकालीन संवेदनाओं का अध्ययन करना ।
- कविता के माध्यम से मध्यकालीन सांस्कृतिक संवेदना का अध्ययन करना ।
- भक्ति तथा रीतिकालीन पृष्ठभूमि और प्रवृत्तियों से छात्रों को परिचित कराना ।


डॉ. न. क. शर्मा
अधीक्षक (अ. वि.)


डॉ. सी. के. सिंह
अधीक्षक (अ. वि.)


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माऊली विद्यापीठ संचलित,
महिला कला महाविद्यालय, बीड
मराठी विभाग
शैक्षणिक वर्ष 2022-2023
अभ्यासक्रमाचा परिणाम (सार)

अ.क्र.	वर्ग / सत्र	अभ्यासपत्रिका क्र.	अभ्यासपत्रिका शीर्षक	अभ्यासक्रमाचा सार
1	बी.ए.प्रथम वर्ष ऐच्छिक सत्र - पहिले	MAR-101	अभ्यासपत्रिका -1 निवडक अभंग	1. संत साहित्य आणि त्यातील प्रवाहांची ओळख. 2. अभंगाच्या स्वरूपाकडे विशेष लक्ष देऊन अभंगाची वैशिष्ट्ये आणि भाव स्पष्ट करताना अभंगाचे मूल्य समजते. 3. संतांच्या अभंगांच्या रचनेतील साम्य आणि फरक समजतो. 4. आजच्या काळात अभंगाची उपयुक्तता पटवून देण्यास मदत होते.
2	बी.ए.प्रथम वर्ष ऐच्छिक सत्र - पहिले	MAR-102	अभ्यासपत्रिका -II निवडक कथा	1. विद्यार्थ्यांमध्ये संवेदनशीलता निर्माण करणे. 2. कथेची दृष्टी विकसित करेल. 3. अभिव्यक्ती समजण्यास सक्षम असणे. 4. कथेचा प्रकार आणि कथेचा इतिहास विचारात घेणे. 5. विद्यार्थ्यांना दलित, ग्रामीण, स्त्रीवादी, आदिवासी आणि वैज्ञानिक दृष्टिकोन अशा कथांचे प्रकार कळतील.
3	बी.ए.प्रथम वर्ष ऐच्छिक सत्र - दुसरे	MAR-103	अभ्यासपत्रिका III निवडक ललित गद्य	1. ललित गद्याचे विशेष स्वरूप आणि परंपरा स्पष्ट करणे. 2. ललित गद्य आणि शैलीतील फरक प्रकट करण्यासाठी इतर साहित्यिक प्रकारांचा अभ्यास करणे. 3. ललित लेखकाच्या तरल संवेदनशील विचार प्रवृत्तीचा शोध घेणे आणि त्यातून निर्माण होणारे सौंदर्य शोधणे. 4. निवडक ललित लेखकांच्या ललित लेखनाचे वेगळे स्वरूप आणि त्यांच्यातील साम्य उलगडणे. 5. अभिजाततेच्या मार्गावर चालणाऱ्या विविध लेखकांची ओळख करून देऊन विद्यार्थ्यांना ललित लेखनात सर्जनशील होण्यासाठी प्रेरित करणे.
4	बी.ए.प्रथम वर्ष ऐच्छिक सत्र - दुसरे	MAR-104	अभ्यासपत्रिका IV आधुनिक निवडक कविता	1. विद्यार्थ्यांमध्ये संवेदनशीलता निर्माण करणे. 2. काव्यात्मक दृष्टी विकसित होईल. 3. अभिव्यक्ती समजण्यास सक्षम होण्यासाठी.

				<p>4. कवितेचा प्रकार आणि कवितेचा इतिहास विचारात घेणे.</p> <p>5. काव्यात्मक साधने आणि त्यांचे उपयोग विकसित करणे.</p>
5	बी.ए.द्वितीय वर्ष सत्र III & IV	MAR-105 & MAR-107	अभ्यासपत्रिका V & VII आधुनिक मराठी वाङ्मयाचा इतिहास 1800-1920	<p>1. मराठी वाङ्मयाचे प्रकार जाणून घेणे.</p> <p>2. 1800-1920 च्या सामाजिक-सांस्कृतिक आणि राजकीय पार्श्वभूमीचा अभ्यास करणे.</p> <p>3. त्याच काळातील संक्षिप्त साहित्य जाणून घेणे.</p> <p>4. त्याच कालावधीतील विविध साहित्य प्रकार जाणून घेणे.</p>
6	बी.ए.द्वितीय वर्ष सत्र III	MAR-106	अभ्यासपत्रिका VI दृक-श्राव्य माध्यमांसाठी लेखन कौशल्ये	<p>1. भाषा कौशल्ये (विशेषतः लेखन) विकसित केली जातात.</p> <p>2. कलांचे सार समजून घेणे.</p> <p>3. दृकश्राव्य माध्यमातून भाषा/विचार व्यक्त करतात.</p> <p>4. मराठी भाषा आणि साहित्याचा परिचय.</p>
7	बी.ए.द्वितीय वर्ष सत्र IV	MAR-108	अभ्यासपत्रिका VIII साहित्य प्रकारांतर आणि साहित्याचे माध्यमांतर	<p>1. साहित्यात बदल करता येतो.</p> <p>2. विविध माध्यम प्रकार रूपांतरित केले जाऊ शकतात.</p> <p>3. कथेचे पटकथेत रूपांतर करते.</p>
8	बी.ए.तृतीय वर्ष सत्र V	MAR-109	अभ्यासपत्रिका IX भारतीय साहित्य विचार	<p>भारतीय साहित्याच्या स्वरूपाचा अभ्यास करताना विद्यार्थ्यांना भारतीय साहित्याची विचारधारा आणि मम्मट, विश्वनाथ, दण्डी, आनंदवर्धन, रुद्रट आणि भरतमुनी इत्यादी लेखकांची उदाहरणे समजू शकतात.</p> <p>2. जर्नलमध्ये अभ्यास केला जातो आणि रससिद्धांत सारख्या विविध साहित्यिक कल्पनावर चर्चा केली जाते.</p> <p>3. कथा, कविता, नाटक, निबंध इत्यादींचा अभ्यास करता येतो.</p>
9	बी.ए.तृतीय वर्ष सत्र V	MAR-110	अभ्यासपत्रिका X भाषाविज्ञान	<p>1. भाषेचा इतिहास आणि मराठी भाषेची एकंदर रचना काय आहे, इंद्रियांद्वारे कोणते शब्द उच्चारले जातात, याची माहिती विद्यार्थ्यांना व्हावी.</p> <p>2. आधुनिक भाषाशास्त्र परिचित होणे.</p> <p>3. भाषेचे मूळ, स्वरूप आणि कार्य समजून घेणे.</p> <p>4. ध्वन्यात्मकतेबद्दल माहिती मिळवणे.</p> <p>5. विद्यार्थ्यांचे मराठी भाषेचे उच्चार सुधारणे.</p> <p>6. मराठी भाषेची आवड वाढवणे.</p> <p>7. विद्यार्थ्यांना भाषाशास्त्रातील सामर्थ्य, मर्यादा, निष्कर्ष इ. आणि त्यांचा दैनंदिन जीवनात कसा उपयोग होईल याची माहिती देणे.</p>
10	बी.ए.तृतीय वर्ष सत्र V	MAR-111	अभ्यासपत्रिका XI	<p>1. यादव काळातील सामाजिक-सांस्कृतिक आणि धार्मिक परिस्थितीची माहिती ठेवणे आणि त्या काळात लिहिलेल्या ग्रंथांची विद्यार्थ्यांना जाणीव करून देणे.</p>

			मध्ययुगीन मराठी वाङ् मयाचा इतिहास प्रारंभ ते 1600	<p>2. बहामनी काल ग्रंथांमागील अर्थ आणि त्यांचे वास्तविक धर्मग्रंथ समजून घेऊन त्यांचे पुनरावलोकन करणे.</p> <p>3. काळाचे महत्त्वाचे ग्रंथ, त्या ग्रंथांचे लेखक आणि त्यांचे ग्रंथ यांचा अभ्यास करून त्याबद्दल आकलन करणे.</p> <p>4. मध्ययुगीन काळातील मराठी साहित्याच्या प्रवाहांचा अभ्यास करणे.</p>
11	बी.ए.तृतीय वर्ष ऐच्छिक सत्र-V & VI	MAR- 112& MAR-116	Paper XII & XVI-प्रकल्प कार्य	<p>1. वाचन आणि लेखन कौशल्यांचा विकास.</p> <p>2. विद्यार्थ्यांच्या दूरदृष्टीचा विकास.</p> <p>3. संशोधनाची दृष्टी आत्मसात करून विद्यार्थ्यांमध्ये लेखन कौशल्य विकसित करणे.</p> <p>4. विद्यार्थ्यांना सीमावर्ती भागात आणि त्यांच्या प्रादेशिक वैशिष्ट्यांचा भाषिक अभ्यास आणि संशोधन करण्यासाठी प्रोत्साहित करणे.</p>
12	बी.ए.तृतीय वर्ष ऐच्छिक सत्र-VI	MAR-113	अभ्यासपत्रिका XIII- पाश्चात्य साहित्यविचार	<p>1. पाश्चात्य साहित्याच्या स्वरूपाचा अभ्यास करताना विद्यार्थ्यांनी पाश्चात्य साहित्याची विचारधारा आणि त्यातील वर्डस्वर्थ, मॅथ्यू, अरनॉल्ड, सिगमंड फ्रायड, कॉलरिस इत्यादी साहित्यिकांची उदाहरणे समजून घेतली पाहिजेत.</p> <p>2. साहित्याचा उद्देश, निर्मिती प्रक्रिया, साहित्यातील विविध वादविवादांचा परिचय आणि समीक्षक लेखनाचा विकास करण्याचा दृष्टिकोन.</p> <p>3. हा अभ्यास जर्नलमध्ये केला गेला आहे आणि येथे मार्क्सवादी साहित्य विचार, समाजवादी साहित्य विचार, वास्तववादी साहित्य विचार आणि सामान्यतः ऐतिहासिक आणि मार्क्सवादी समीक्षा पद्धती काय आहे यासारख्या विविध साहित्यिक विचारांवर चर्चा केली आहे.</p>
13	बी.ए.तृतीय वर्ष ऐच्छिक सत्र-VI	MAR-114	अभ्यासपत्रिका XIV- व्याकरण व निबंध	<p>1. मराठीत वाचन, लेखन आणि संवाद कौशल्ये विकसित करणे.</p> <p>2. मराठी भाषाशास्त्र आणि व्याकरणाचा अभ्यास त्यांच्या व्यावहारिक जीवनात लागू करणे.</p> <p>3. विद्यार्थ्यांना मराठी भाषेतील व्याकरण आणि निबंधांची माहिती असावी.</p> <p>4. विद्यार्थ्यांचे उच्चार सुधारण्यास तसेच दैनंदिन लेखनात, लिहिताना व्याकरण कोठे वापरले जाऊ शकते हे त्यांना कळण्यासाठी मदत करणे.</p>
14	बी.ए.तृतीय वर्ष ऐच्छिक सत्र-VI	MAR-115	अभ्यासपत्रिका XV- मध्ययुगीन मराठी वाङ् मयाचा इतिहास 1601 ते 1818	<p>1. शिवकाळ- पेशवेकालीन सामाजिक, सांस्कृतिक आणि धार्मिक स्थितीचा आढावा घेणे.</p> <p>2. पुस्तक निर्मितीच्या प्रेरणा आणि परिणामांचा अभ्यास करणे.</p> <p>3. तत्कालीन ग्रंथ-ग्रंथपाल-ग्रंथविशेषांचे आकलन.</p> <p>4. पंडिती, शाहिरी आणि बखर साहित्याचे विशेष पूर्वनिर्धारण समजून घेणे.</p>
15	बी.ए.प्रथम वर्ष	AECC-1 &	अभ्यासपत्रिका I & II	<p>1. विद्यार्थ्यांना मराठी साहित्य, भाषा आणि संस्कृतीची ओळख करून देणे.</p>

	द्वितीय भाषा सत्र I & II	AECC-2	भारतीय भाषा I & II	<p>2. मराठी साहित्यात रुची निर्माण करणे.</p> <p>3. साहित्याची प्रशंसा करण्याची क्षमता जोपासा.</p> <p>4. मराठी साहित्याच्या विविध शाखा आणि चळवळी समजून घ्या.</p> <p>5. जागतिकीकरणाच्या युगात आवश्यकता पूर्ण करण्यासाठी भाषिक कौशल्ये विकसित करा.</p> <p>6. व्यक्तिमत्व विकासात भाषेचे महत्त्व.</p> <p>7. भाषांतराचे कौशल्य विकसित करणे.</p> <p>8. सामाजिक-सांस्कृतिक मूल्ये समजून घेणे.</p> <p>9. तंत्रज्ञानाचा व्यावहारिक उपयोग स्पष्ट करण्यासाठी व्यावहारिक ज्ञान.</p>
16	बी.ए.द्वितीय वर्ष - द्वितीय भाषा सत्र III & IV	MAR-03 & MAR-04	अभ्यासपत्रिका III & IV गद्य - पद्य व उपयोजित मराठी	<p>1. प्रमाणित लेखन सराव सुरू करणे.</p> <p>2. भाषांतराचे कौशल्य विकसित करणे.</p> <p>3. आधुनिक मराठी साहित्यातील निवडक चरित्रे, गद्य आणि कविता यांचे कौतुक आणि मूल्यमापन करण्याची क्षमता विकसित करा.</p> <p>4. साहित्याच्या अभ्यासातून जगण्याची कला विकसित करून समाजाकडे पाहण्याची क्षमता विकसित करणे.</p> <p>5. व्यवसाय, विज्ञान, कार्यालय आणि साहित्याची परी भाषा समजण्यास सक्षम असणे.</p> <p>6. विविध माध्यमे ओळखून हाताळण्याची क्षमता विकसित करणे.</p> <p>7. अभ्यासक्रमात समाविष्ट केलेल्या मजकुराच्या लेखक आणि कवीची विद्यार्थ्यांना ओळख करून द्यावी.</p> <p>8. धडे आणि कवीची सामाजिक मूल्ये, लोकशाही मूल्ये, औद्योगिक अनुभव, साहित्यिक मूल्ये, सांस्कृतिक मूल्ये समजून घेण्यासाठी विद्यार्थ्यांना त्यांचे जीवन विकसित करण्यास मदत करणे.</p> <p>9. वाचन संस्कृती वाढवून विविध साहित्यिक ग्रंथांचा परिचय. विद्यार्थ्यांच्या हितासाठी आणि त्यांचा जीवनात उपयोग व्हावा यासाठी हा अभ्यासक्रम तयार करण्यात आला आहे.</p>



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Department of History

Academic year 2022-2023

Course Outcomes (Cos)



Sr.no	Class	Semester	Paper no.	Title of the paper	Course outcome
1.	BAFY	I	I	History of Maratha 1630-1760	1. Students understood about social religious and economics situation before Shivaji Maharaj Times 2. Students follows the proud history of Shivaji Maharaj and his war
2.	BAFY	I	II	History of Early India up to 320	1.The students came together to dissolve caste and creed. 2.Students respect historical architecture and Indian culture.
3.	BAFY	II	III	History of the Marathas (1707-1818)	1. students have been understood the work of first Bajirao Peshwa 2. Students have been now about the women status educational system and religious life in the period of Maratha
4.	BAFY	II	IV	History of India Ad 320-1206	1.Students honour ancient great thinkers. 2.Students have been fascinated with ancient literature.
5.	BASY	III	V	History of early India (UP to B.C.300)	1.The students came together to dissolve caste and creed. 2.Students respect historical architecture and Indian culture.
6.	BASY	III	VI	History of Delhi Saltanat (1200-1526)	1. Students have known about the literacy of Delhi Saltanat. 2. Students are aware about Dynaṣṭy of Delhi Saltanat. 3. Students have been known about the Kutubminar and Hemadpanti temple structure
7.	BASY	IV	VII	History of India B.C.300-A.D.650)	1.Students honour ancient great thinkers.


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					2.Students have been fascinated with ancient literature.
8.	BASY	IV	VIII	History of Mughal India 1526 - 1757)	1. Students are aware about the work of Babar, Humayun,Akbar,Shahajahan and Aurangzeb. 2.Students have been known about Zamindar,Mansabdar,Jahagirdar. 3. Students have been known about the monuments like Taj mahal and Lal Killa(Red fort.)
9.	BATY	V	IX	Historiography	1.Students know history as a coordinating branch of art and science. 2.Students know the origin of modern thinking through history.
10.	BATY	V	X	History of Indian National movement	1.Students are keenly aware of the vision and planning of British rule had at that time. 2.Students have acquired the value of male and female equality.
11.	BATY	V	XI	History of Modern China AD 1900-1950	1.Students understands thoughts of 04 May movement developed leadership qualities in students. 2.Students came to know democracy because of Sun-yet-Sen thought. Communism took root among students because of Mao's thought. 3.Students understand the background of today's industry development.
12.	BATY	VI	XIII	Fields of history	1.Students understand the importance and background of the Historical Museum, Archaeology Department, and Historical places. 2. Students take pride in their ancient, cultural heritage of India.
13.	BATY	VI	XIV	Landmarks in the history modern world	1.National unity has been inculcated among students. 2.Humanitarian views and constitution respect have been inculcated among the students,


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14.	BATY	VI	XV	Glimpse of the history Marathwada	1.The students have embraced the thoughts of the saints. 2. Students have developed the courage to face adversity.
15.	BATY	V/VI	XII/XVI	Project Work	1. Students learned to verify the authenticity of historical evidence. 2.Due to Using modern research methods, students' confidence has increased.

Signature

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Department of Political Science

Academic year 2022-2023

Outcome

.A. F.Y (I & II Sem.)

= Pol 101 & Pol 103 Basic Concepts in Political Science

- Students will understand traditional and modern approaches to political science
- Students will be introduced to basic political science
- Students will understand and explain the basic concepts in Political Science.
- Students will be able to criticize present political system by using the political ideas.
- Students will know different political system and understand the importance of democracy.
- Developed the students personality as a responsible citizen.

Pol 102 & Pol 104 Government and Politics of India

- Student will understand the structure, nature and system of the Government and Politics of India.
- Student will understand the basic structure and various features of the Indian Constitution.
- Student will understand various provisions in the Indian constitution about fundamental rights, duties of the citizens and directive principles of the state policy.
- Student will become aware of secularism, liberty, fraternity, equality, justice and brotherhood.
- Student will understand the relation between centre and state government in India.
- Student will well be acquainted with the structure and function of the Judiciary in India.
- Student will became aware about the party politics in India.


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B.A.S.Y. (III & IV Sem.)

Pol 10 5 & Pol 107 Government and Politics of Maharashtra.


- Student will get information about the reformation of state and about Samyukta Maharashtra Movement.
- Student will understand the rules, regulations, structure and nature of Maharashtra Government & Political System.
- Student will understand various constitutional rights and duties of the Citizen of India.
- Student will understand the structure and system of the Local Self Governance of Maharashtra.
- Student will get acquainted with the different social, political, peasant, cooperative and feminist movemen

Pol 106 & Pol 108 International Relations.

- Student will be able to understand and explain the concepts in international politics.
- The awareness will be created among the students about the changing nature of the international relations.
- Student will integrate with international current issues and become sensitive and increase his analytical ability.
- Student will get information about the international and regional organizations and will become aware about the international politics.


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B.A.T.Y. (V & VI Sem.)

Pol 109 & Pol 113 Indian Political Thinkers

- Student will get the information about the work and thoughts of Indian Political Thinkers.
- Student will be able to express their thoughts and ideas regarding the contents.
- Student will get inculcated by the thoughts of political thinkers.

Pol 110 & Pol 114 Western Political Thinkers.

- Student will understand the contribution in Political Science of the western thinkers.
- Student will be familiarized with basic concepts generated by the western political thinkers.
- Student will get inculcated by the thoughts of western political thinkers.
- Student will compare and contrast between Indian and Western Political Thinkers.

Pol 111 & Pol 115 Political Ideology

- Student will be able to understand and explain the political ideologies and ideas which are broadly considered as political creeds usually termed Political Ideology.
- Student will compare and contrast between various Political Ideologies.
- Student will understand the different aspects of traditional and contemporary Ideologies.

Pol 112 & Pol 116 Project.

- Students will study at their own by selecting topic related to Contemporary Social and political issues.
- Student will be able to understand the basic concepts of Research Methodology.
- The awareness will be created among the students about the latest and scientific Techniques of research.
- Student will be able to write a project report in scientific manner.



Dr. RAM P. TATE

(M.A.M.Phil.Ph.D.)

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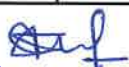

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**Mauli Vidyapeeth's,
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Department of Sociology
Academic Year - 2018-19 to 2021-22
Course Outcomes (COS)**

Sr.no.	Class	Semester	Paper no.	Title of paper	Course Outcome
1	B.A.F.Y.	I	I	Introduction to Sociology	<p>1) Students understood about sociology is one of the modern Social sciences which has a significant role in society.</p> <p>2) Students have been understood origin and Development of the sociology as a discipline in general and development in India in particular.</p> <p>3) Students have been know about every science or Branch has its own matter so as sociology which correspond society as its subject.</p> <p>4) Students have been know about Study approach, Principles, concepts, methods and history of sociology.</p>
2	B.A.F.Y.	I	II	Individual and Society	<p>1) Students have been know Sociology has been instrumental in changing our attitude towards society analysis.</p> <p>2) Students have been know about in a specialized society. We are all limited as to the amount of the whole organization and culture that we can experience directly. we can hardly know the people of other intimately</p> <p>3) Students understood to study different sections of society and the institutions and other structural elements.</p>
3	B.A.F.Y.	II	III	Introduction to subfields of Sociology.	<p>1) Students understood about sociology as a subject has its own discourse however it undertakes many issues concerned with the other social science.</p> <p>2) Students understood about gradually several branches of sociology emerged with distinct subject matters.</p> <p>3) Students of sociology must have the knowledge of these branches to understand</p>


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					the scope of Sociology and its wideness. 4) students have been know about this will also help to carry interest in the sociology as general and its subfields in particular.
4	B.A.F.Y.	II	IV	Indian Social Composition	1)Students understood about Indian Sociology has been focused on the wide description of Indian social composition. 2)students have been know about as students of sociology one has know the basic segments of Indian social structure and its various dimensions. 3)Students understood about this course mainly covers the broad segments of Indian society which are India's geographical ethnic and religious distinctiveness. 4) Students understood about this course also provides information regarding democratic beauty of India.
5	B.A.S.Y.	III	V	Problems of Rural India	1)Students Understood about it is very important to focus on studies about Rural Development in country like India where a large section of population still living in rural areas. 2) students understood about rural life is affected by the changes taking places at world around. 3) Students understood about Sociology must be aware about the changing scenario of Rural India and the Contemporary of Rural Development.
6	B.A.S.Y.	III	VI	Contemporary Urban Issues	1) Students understood about urbanization is irreversible process in all over world so as in India 2) Students understood about the number of cities and the demographic population is increasing day by day. 3) Students understood about as the result of it several issues of planning and distribution of means are raised, so this course is design to create understanding and analytical capacity among students about urbanization, urban communities, urban planning and urban problems.
7	B.A.S.Y.	IV	VII	Population in India	1) Students understood about causes and consequences of population change. population is decisive factor which reflects


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					in over all society. changes in fertility, mortality, migration, technology affected the society. 2) Students understood about India which is second largest population in the world has its own features and characteristics.
8	B.A.S.Y.	IV	VIII	Sociology of Development	1) Students understood about development is broad and critical process which makes impact on society. The development of human society has come across main stages. 2) Students understood about the outreach of any development has created many issues too. 3) Students understood about broad introduction to many development issues in India.
9	B.A.T.Y.	V	IX	Sociological Traditions	1) To provide information to the students with the understanding of historical, socio-economic and intellectual forces of the rise of Sociological theories. 2) To provide the students with the basic understanding of emergence of sociological thought and to know about Pioneer sociologist stated theories with their contributions to Sociology.
10	B.A.T.Y.	V	X	Introduction to Research Methodology	1) The students better understanding to application of Social Science in general and sociology in particular. 2) To provide and equip the students with the procedures tools and techniques of social research.
11	B.A.T.Y.	V	XI	Social Problems in India	1) Students understood about as a Nation of diversity and plural society India witnessed many issues in past and present this course is designed to identify and analyse some of emerging social problems from sociological perspective. 2) To sensitize the students about social problems of contemporary India and to discuss the measures on it.
12	B.A.T.Y.	VI	XIII	Sociological Theories	1) Students understand about basic theoretical approaches and develop their sociological thinking while knowing theoretical contribution of prominent sociologist of their time.


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13	B.A.T.Y.	VI	XIV	Social Research Methods	1) Students understood about primary technique and the use of research. 2) Students understood about in the view of increasing use of computers and statistical tools in social research.
14	B.A.T.Y.	VI	XV	Social Disorganization in Contemporary India	1) Students understood about rapid industrialisation and modernization Indian society is witnessing drastic changes with this transformation. Indian society also witnessing few negative changes in social institutions. 2) Students understood about elaborate such changes and to know causes and impact of social disorganization.


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Department of Home Science
 Academic Year ~~2022~~ to 2023
Courses outcomes (COS)

Sr. No	Class Semester	Paper Title	Course outcomes
1	B.A. I, II, III	Food and Nutrition	1) To understand the basic concept of related nutrition 2) To understand basic concept of nutrition 3) To understand the knowledge of food, food function and nutritive value 4) To develop abilities to plan Diets for various stages 5) To understand the method of food preparation and food preservations 6) To develop the entrepreneurial skills
2	B.A.	Clothing and Textile	1) Ability to identify fibers and fabrics 2) Learning basic swing skills 3) Learn about scope of textile and clothing 4) Develop creativity in designing of textile & clothing 5) Derails process of fabric construction, weaving, knitting, braiding 6) Use of sewing machine & maintenances embroidery


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			<ul style="list-style-type: none"> 7) Garment making & dress designing 8) Method of dyeing, printing & different fabric finishes 9) Acquire jobs in textile industry 10) Run hobby classes for printing 11) Selection and clothing according to personality
3	B.A	Human Development	<ul style="list-style-type: none"> 1) Basic knowledge of stages development 2) Develop awareness about important aspects of development 3) Understand the issues and adjustment at each stage of life cycle 4) Awareness about all round development 5) Importance of mental hygiene 6) Awareness about marriage and family, adjustment 7) Awareness about problems of old age, middle age, pregnant women's, lactating mother and children 8) Awareness regarding parenthood, parent, child relationships. 9) Understand behavioral problems of children 10) Awareness about important of punishment & rewards for children
4	B.A.	Extension Education	<ul style="list-style-type: none"> 1) Difference between formal & extension education 2) Method of communication in extension education 3) Extension program planning, evaluation


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			<ul style="list-style-type: none"> 4) Extension teaching aids 5) Qualities, role and worker for community 6) Role & qualities of leader 7) Develop social responsibility and to get acquainted with social problems 8) Get employment in ILQS, KIIK
5	B.A.	Home Management	<ul style="list-style-type: none"> 1) Know systematic process of management and goals management of teaching in day to day life 2) Understand the decision making process 3) Finding out the goals and values of family 4) Sensitize with family resources 5) Understand elements and design 6) Making handcraft art articles, toys and sale them


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Department of Geography

Academic Year-2022-23

COURSE OUTCOMES

(COS)

Sr. No.	Class	Semester	Paper Number	Title of the Paper	Course Outcomes
1.	B.A.F.Y.	I	I	Physical Geography	<ul style="list-style-type: none"> *student will know the basic concept in physical geography *Understand Earth tectonic and structural evolution. *Gain knowledge about earth interior and various varies regarding Earth.
2.	B.A.F.Y.	I	II	Human Geography	<ul style="list-style-type: none"> Students can explain the relationship between the environment and society *To able the understood various culture *To able the classify social groups
3.	B.A.F.Y.	II	III	Geography of Landform	<ul style="list-style-type: none"> *To understand the lithosphere, atmosphere, and hydrosphere in relation to human being *To understand the process of evaluation of landforms * Able to examine the cycle of erosion
4.	B.A.F.Y.	II	IV	Geography of Maharashtra	<ul style="list-style-type: none"> *It can help us understand the regional imbalance *To understand the relationship between natural and cultural factors
5.	B.A.F.Y.	I & II	V	Practical Geography	<ul style="list-style-type: none"> *To able the map. interpretation


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					<ul style="list-style-type: none"> *To able the relief interpretation. * Able to map enlargement ad reduction
6.	B.A.S.Y.	III	VI	Climatology	<ul style="list-style-type: none"> *To understand the global warming *Understand the greenhouse effects. *Able to reading climate condition.
7.	B.A.S.Y.	III	VII	Population Geography	<ul style="list-style-type: none"> *Identify and understand the population in term of their quality and special distribution pattern. *Learn the role of demography and population studies as a distinct field of human geography.
8.	B.A.S.Y.	IV	VIII	Oceanography	<ul style="list-style-type: none"> * Able to the understand interrelationship of ocean to other system. *Able to explain the how physical and chemical factors in the ocean affect the climate. * To understand the ocean resources
9.	B.A.S.Y.	IV	IX	Settlement Geography	<ul style="list-style-type: none"> *On the completion of this course, the students would be able to comprehend the establishment and development of human settlement is addition to the process of urbanisation and other related issues of settlement in the development and developing world.
10.	B.A.S.Y.	III & IV	X	Practical Geography	<ul style="list-style-type: none"> *To able the measure the air temperature, air pressure etc. *To interpret the climatic condition map
11.	B.A.T.Y	V	XI	Physical Geography of India (Subsidiary)	<ul style="list-style-type: none"> *To understand the physio-climatic region of India. * Able to find out association between physiographic factors and cultural factors
12.	B.A.T.Y	V	XII	Geography of Environment (Subsidiary)	<ul style="list-style-type: none"> Able to know the environmental changes is occurred. *Able to conduct analysis


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					<ul style="list-style-type: none"> *To understand the core geographic lexicon and basic concept environment. * Create the awareness about environment.
13.	B.A.T.Y	V	XIII	Industrial Geography of Maharashtra (Main)	<ul style="list-style-type: none"> *Able to evaluate the industrial development of Maharashtra. *Able to find out the barriers to industrial development
14.	B.A.T.Y	VI	XIV	Agricultural Geography of India (Subsidiary)	<ul style="list-style-type: none"> *To understand the agriculture system of India. * To understand the influence of physical economic and technological factors on agriculture pattern
15.	B.A.T.Y	VI	XV	Geography of Natural Calamity (Subsidiary)	<ul style="list-style-type: none"> *To help for facing natural calamity. * A sense of being understand and accepted. * Able to work as a volunteer in rescue team.
16	B.A.T.Y	VI	XVII	Biogeography (Main)	<ul style="list-style-type: none"> *To able the contribute the environment conservation. *To able the attempts to understand interrelation between environment and man. *To preserve the biodiversity.
17.	B.A.T.Y	V & VI	XVI	Geography Practical (Subsidiary)	<ul style="list-style-type: none"> *Able to calculate the mean, median and mode. * Able to find out the correlation coefficient
18.	B.A.T.Y	V & VI	XVIII	Geography Practical (Main)	<ul style="list-style-type: none"> *Able to conduct the land survey by chain and tap, plan table.
19.	B.A.T.Y	V & VI	XIX	Project Work (Main)	<ul style="list-style-type: none"> *Able to conduct the field survey *Able to process the collected data with proper statistical method * Able to present the data by using appropriate cartographic techniques.


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